MODIFIED CBCS CURRICULUM OF

ZOOLOGY GENERAL PROGRAMME

SUBJECT CODE = 00

FOR UNDER GRADUATE COURSES UNDER RANCHI UNIVERSITY

Implemented from
Academic Session 2017-2020

Members of Board of Studies of CBCS Under- Graduate Syllabus as per Guidelines of the Ranchi University, Ranchi.

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Table A -1: Distribution of 120 Credits [*wherever there is a practical there will be no tutorial and vice –versa.]

Course	Papers	Credits Theory + Practical	Credits Theory + Tutorial
I. Core Course	**(DSC A to D)**		
04 Courses from each of the 03 discipline of choice			
Theory	4x3=12 Papers	12X4=48	12X5=60
Practical/Tutorial*	4x3=12 Papers	12X2=24	12X1=12
II. Elective Course (EC)			
A.Discipline Specific Elective	**(DSE A & B)**		
02 Courses from each of the 03 discipline of choice			
Theory	2X3=6 Papers	6X4=24	6X5=30
Practical/ Tutorial*	2X3=6 Papers	6X2=12	6X1=6
III. Ability Enhancement Compulsory Courses (AECC)			
1. English/ Hindi Communication/ NH+MB/ Business Communication for Commerce	1 Paper	1X2=2	1X2=2
2. Environmental Science	1 Paper	1x2=2	1x2=2
3. Skill Enhancement Course of the Core Course opted	**(SEC 1, 2, 3 & 4)** 4 Papers	4X2=8	4X2=8
		Total Credit = 120	**= 120**

Table A-2: Course structure for B.Sc./ B.A./ B.Com. (Undergraduate Programme)

Semester	Course (Core Courses) 12 Papers	Allied (Elective Courses) 6 Papers	Ability Enhancement (Compulsory Courses) 6 Papers	Total Credits
Sem-I	DSC-1A, DSC-2A, DSC-3A (6+6+6=18 Credits)	---	Eng /HIN Comm/ NH + MB (02 Credits)	**20 Credits**
Sem-II	DSC-1B, DSC-2B, DSC-3B (6+6+6=18 Credits)	---	EVS (02 Credits)	**20 Credits**
Sem-III	DSC-1C, DSC-2C, DSC-3C (6+6+6=18 Credits)	---	SEC-1 (02 Credits)	**20 Credits**
Sem-IV	DSC-1D, DSC-2D, DSC-3D (6+6+6=18 Credits)	---	SEC-2 (02 Credits)	**20 Credits**
Sem-V	---	DSE-1A, DSE-2A, DSE-3A (6+6+6=18 Credits)	SEC-3 (02 Credits)	**20 Credits**
Sem-VI	---	DSE-1B, DSE-2B, DSE-3B (6+6+6=18 Credits)	SEC-4 (02 Credits)	**20 Credits**
				Total = 120 Credits

COURSES OF STUDY FOR UNDERGRADUATE **'B. Sc. General'** PROGRAMME

Table A-3: Basic Course structure for SCIENCE (Undergraduate Programme) Total:120 Credits

Sem	Course (Core Courses)		Allied (Elective Courses)		Ability Enhancement (Compulsory Courses)	
	Code	**4 x 3 = 12 Papers**	**Code**	**2 x 3 = 6 Papers**	**Code**	**1 + 1 + 4 = 6 Papers**
I	DSC1A DSC2A DSC3A	Core Subject 1; Paper A Core Subject 2; Paper A Core Subject 3; Paper A			Compulsory Language Communication ENG/ Hindi/ NH + MB	
II	DSC1B DSC2B DSC3B	Core Subject 1; Paper B Core Subject 2; Paper B Core Subject 3; Paper B			EVS	Environmental Science
III	DSC1C DSC2C DSC3C	Core Subject 1; Paper C Core Subject 2; Paper C Core Subject 3; Paper C			SEC1	SEC1: Elementary Computer Application Softwares +**Lab**
IV	DSC1D DSC2D DSC3D	Core Subject 1; Paper D Core Subject 2; Paper D Core Subject 3; Paper D			SEC2	SEC2 of Either Core Subject 1,2 or 3
V			DSE1A DSE2A DSE3A	Core Subject 1 Core Subject 2 Core Subject 3	SEC3	SEC3 of same subject opted in Sem III
V			DSE1B DSE2B DSE3B	Core Subject 1 Core Subject 2 Core Subject 3	SEC4	SEC4 of same subject opted in Sem III

Table A -4: Course structure for ZOOLOGY (Undergraduate Programme) Total:120 Credits

Sem	Course (Core Courses)		Allied (Elective Courses)		Ability Enhancement (Compulsory Courses)	
	Code	**4 Papers**	**Code**	**2 Papers**	**Code**	**4 Papers**
I	DSC-A	Animal Diversity **+Lab**			Compulsory Language Communication	
II	DSC-B	Comparative Anatomy and Developmental Biology of Vertebrates **+Lab**			EVS	Environmental Science
III	DSC-C	Physiology and Biochemistry **+Lab**			SEC1	Elementary Computer Application Softwares +**Lab**
IV	DSC-D	Genetics and Evolutionary Biology **+Lab**			SEC2	Sericulture **+T**
V			DSE-A	Molecular Biology **+T**	SEC3	Epiculture **+T**
VI			DSE-B	Evolutionary Biology **+T**	SEC4	Pisciculture **+T**

Table A-5: Subject Combinations allowed for B. Sc. General Programme:

	Subject 1	Subject 2	Subject 3
1	Mathematics	Physics	Chemistry/ Geology
2	Mathematics	Chemistry	Geology
3	Botany	Zoology	Chemistry/ Geology

Table A-6: Semester wise Structure for Mid Sem & End Sem Examinations:

Sem	Core Honours, Allied DSE, Compulsory AECC Courses		Examination Structure		
	Code	Papers	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I	DSC-A	Animal Diversity **+Lab**		75	25
	AECC	Language Communication		100	
II	DSC-B	Comparative Anatomy and Developmental Biology of Vertebrates **+Lab**		75	25
	AECC	EVS		100	
III	DSC-C	Physiology and Biochemistry **+Lab**		75	25
IV	DSC-D	Genetics and Evolutionary Biology **+Lab**		75	25
V	DSE-A	Molecular Biology **+T**		100	
VI	DSE-B	Evolutionary Biology **+T**		100	

Table A-7: Semester wise Structure for End Sem Examination of Skill Enhancement Course:

Sem	Skill Enhancement Course SEC		Examination Structure		
	Code	Papers	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
III	SEC 1	Elementary Computer Application Software **+Lab**		100	
IV	SEC 2	Sericulture **+T**		100	
V	SEC 3	Epiculture **+T**		100	
VI	SEC 4	Pisciculture **+T**		100	

SEMESTER I 4 Papers

Total 100 x 4 = 400 Marks

I. ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

(Credits: Theory-02)

Any One Compulsory Language Communication Prescribed by Ranchi University:
English Communication/ Hindi Communication / NH + MB Communication
(Refer AECC Curriculum of Ranchi University)

II. CORE COURSE –DSC-A: (Credits: Theory-04, Practicals-02)

Marks : 75 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100	**Pass Marks: Th ESE = 30 + Pr ESE =10**

Instruction to Question Setter for

End Semester Examination (ESE):

*There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.*

***Note:** There may be subdivisions in each question asked in Theory Examinations.*

ANIMAL DIVERSITY **Theory: 60 Lectures**

Unit 1: Kingdom Protista **(4 lectures)**
General characters and classification up to classes; Locomotory Organelles and locomotion in Protozoa

Unit 2: Phylum Porifera **(3 lectures)**
General characters and classification up to classes; Canal System in Sycon 3

Unit 3: Phylum Cnidaria
General characters and classification up to classes; Polymorphism in Hydrozoa **(3 lectures)**

Unit 4: Phylum Platyhelminthes **(3 lectures)**
General characters and classification up to classes; Life history of Taeniasolium

Unit 5: Phylum Nemathelminthes **(5 lectures)**
General characters and classification up to classes; Life history of Ascaris lumbricoides and its parasitic adaptations

Unit 6: Phylum Annelida **(3 lectures)**
General characters and classification up to classes; Metamerism in Annelida

Unit 7: Phylum Arthropoda **(5 lectures)**
General characters and classification up to classes; Vision in Arthropoda, Metamorphosis in Insects

Unit 8: Phylum Mollusca
General characters and classification up to classes; Torsion in gastropods **(4 lectures)**

Unit 9: Phylum Echinodermata **(4lectures)**
General characters and classification up to classes; Water-vascular system in Asteroidea

Unit 10: Protochordates **(2lectures)**
General features and Phylogeny of Protochordata

Unit 11: Agnatha **(2lectures)**
General features of Agnatha and classification of cyclostomes up to classes

Unit 12: Pisces **(4lectures)**
General features and Classification up to orders; Osmoregulation in Fishes

Unit 13: Amphibia **(4lectures)**
General features and Classification up to orders; Parental care

Unit 14: Reptiles **(4lectures)**
General features and Classification up to orders; Poisonous and non-poisonous snakes, Biting mechanism in snakes

Unit 15: Aves **(5lectures)**
General features and Classification up to orders; Flight adaptations in birds

Unit 16: Mammals **(5lectures)**
Classification up to orders; Origin of mammals

ZOOLOGY LAB- DSC-A LAB: 60 Lectures

1. Study of the following specimens:
   Amoeba, Euglena, Plasmodium, Paramecium, Sycon, Hyalonema, and Euplectella, Obelia, Physalia, Aurelia, Tubipora, Metridium, Taeniasolium, Male and female Ascaris lumbricoides, Aphrodite, Nereis, Pheretima, Hirudinaria, Palaemon, Cancer, Limulus, Palamnaeus, Scolopendra, Julus, Periplaneta, Apis, Chiton, Dentalium, Pila, Unio, Loligo, Sepia, Octopus, Pentaceros, Ophiura, Echinus, Cucumaria and Antedon, Balanoglossus, Herdmania, Branchiostoma, Petromyzon, Sphyrna, Pristis, Torpedo, Labeo, Exocoetus, Anguilla, Ichthyophis/Ureotyphlus, Salamandra, Bufo, Hyla, Chelone, Hemidactylus, Chamaeleon, Draco, Vipera, Naja, Crocodylus, Gavialis, Any six common birds from different orders, Sorex, Bat, Funambulus, Loris

2. Study of the following permanent slides:
   T.S. and L.S. of Sycon, Study of life history stages of Taenia, T.S. of Male and female Ascaris

3. Key for Identification of poisonous and non-poisonous snakes

Suggested Readings:

- Ruppert and Barnes, R.D. (2006). Invertebrate Zoology, VIII Edition. Holt Saunders International Edition.
- Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. and Spicer, J.I. (2002). The
- Invertebrates: A New Synthesis, III Edition, Blackwell Science
- Young, J. Z. (2004). The Life of Vertebrates. III Edition. Oxford university press.
- Pough H. Vertebrate life, VIII Edition, Pearson International.
- Hall B.K. and Hallgrimsson B. (2008). Strickberger's Evolution. IV Edition. Jones and Bartlett Publishers Inc.
- Pechnek, J.A.2000. Biology of Invertebrates. Tata McGraw-Hill Publishing Company, New Delhi.
- Kardong, K.V.2002. Vertebrates. Tata McGraw-Hill Publishing Company, New Delhi.

SEMESTER II 4 Papers

Total 100 x 4 = 400 Marks

I. ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

(Credits: Theory-02)

Marks : 100 (ESE: 3Hrs) =100	**Pass Marks Th ESE = 40**

Instruction to Question Setter for

End Semester Examination (ESE):

*There will be **objective type test** consisting of hundred questions of 1 mark each. Examinees are required to mark their answer on **OMR Sheet** provided by the University.*

AECC – ENVIRONMENT STUDIES **Theory: 30 Lectures**

Unit 1 : Introduction to environmental studies

Multidisciplinary nature of environmental studies;
Scope and importance; Concept of sustainability and sustainable development.

(2 lectures)

Unit 2 : Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems :

Forest ecosystem
Grassland ecosystem
Desert ecosystem
Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(2 lectures)

Unit 3 : Natural Resources : Renewable and Non--renewable Resources

Land resources and landuse change; Land degradation, soil erosion and desertification.
Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
Water : Use and over--exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter--state).
Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

(5 lectures)

Unit 4 : Biodiversity and Conservation

Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots
India as a mega--biodiversity nation; Endangered and endemic species of India
Threats to biodiversity: Habitat loss, poaching of wildlife, man--wildlife conflicts, biological invasions; Conservation of biodiversity: In--situ and Ex--situ conservation of biodiversity.

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

(5 lectures)

Unit 5 : Environmental Pollution

Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution

Nuclear hazards and human health risks

Solid waste management: Control measures of urban and industrial waste.

Pollution case studies.

(5 lectures)

Unit 6 : Environmental Policies & Practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture

Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).

Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

(4 lectures)

Unit 7 : Human Communities and the Environment

Human population growth: Impacts on environment, human health and welfare.

Resettlement and rehabilitation of project affected persons; case studies.

Disaster management: floods, earthquake, cyclones and landslides.

Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.

Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

(3 lectures)

Unit 8 : Field work

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.

Visit to a local polluted site--Urban/Rural/Industrial/Agricultural.

Study of common plants, insects, birds and basic principles of identification.

Study of simple ecosystems--pond, river, Delhi Ridge, etc.

(Equal to 4 lectures)

Suggested Readings:

- Raziuddin, M.., Mishra P.K. 2014, *A Handbook of Environmental Studies*, Akanaksha Publications, Ranchi.
- Mukherjee, B. 2011: *Fundamentals of Environmental Biology*. Silverline Publications, Allahabad.
- Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
- Gadgil, M., & Guha, R.1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
- Gleeson, B. and Low, N. (eds.) 1999.*Global Ethics and Environment*, London, Routledge.
- Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.

- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339: 36--37.
- McCully, P. 1996. *Rivers no more: the environmental effects of dams*(pp. 29--64). Zed Books.
- McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
- Odum, E.P., Odum, H.T. & Andrews, J. 1971.*Fundamentals of Ecology*. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
- Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co. Pvt. Ltd.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012.*Environment*. 8th edition. John Wiley & Sons.
- Rosencranz, A., Divan, S., & Noble, M. L. 2001. *Environmental law and policy in India*. *Tripathi 1992*.
- Sengupta, R. 2003. *Ecology and economics*: An approach to sustainable development. OUP.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
- Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology*: *Voices from the Tropics*. John Wiley & Sons.
- Thapar, V. 1998. *Land of the Tiger*: *A Natural History of the Indian Subcontinent*.
- Warren, C. E. 1971. *Biology and Water Pollution Control*. WB Saunders.
- Wilson, E. O. 2006.*The Creation: An appeal to save life on earth*. New York: Norton.
- World Commission on Environment and Development. 1987. *Our Common Future*. Oxford University

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II. CORE COURSE –DSC-B: (Credits: Theory-04, Practicals-02)

Marks : 75 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100	**Pass Marks: Th ESE = 30 + Pr ESE =10**

Instruction to Question Setter for

End Semester Examination (ESE):

*There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.*

***Note:** There may be subdivisions in each question asked in Theory Examinations.*

COMPARATIVE ANATOMY AND DEVELOPMENTAL BIOLOGY OF VERTEBRATES — Theory: 60 Lectures

Unit 1: Integumentary System **(4 Lectures)**

Derivatives of integument w.r.t. glands and digital tips

Unit 2: Skeletal System **(3 Lectures)**

Evolution of visceral arches

Unit 3: Digestive System **(4 Lectures)**

Brief account of alimentary canal and digestive glands

Unit 4: Respiratory System **(5 Lectures)**

Brief account of Gills, lungs, air sacs and swim bladder

Unit 5: Circulatory System **(4 Lectures)**

Evolution of heart and aortic arches

Unit 6: Urinogenital System **(4 Lectures)**

Succession of kidney, Evolution of urinogenital ducts

Unit 7: Nervous System (3 Lectures)

Comparative account of brain

Unit 8: Sense Organs (3 Lectures)

Types of receptors

Unit 9: Early Embryonic Development (12 Lectures)

Gametogenesis: Spermatogenesis and oogenesis w.r.t. mammals, vitellogenesis in birds; Fertilization: external (amphibians), internal (mammals), blocks to polyspermy; Early development of frog and humans (structure of mature egg and its membranes, patterns of cleavage, fate map, up to formation of gastrula);types of morphogenetic movements; Fate of germ layers; Neurulation in frog embryo.

Unit 10: Late Embryonic Development (10 Lectures)

Implantation of embryo in humans, Formation of human placenta and functions, other types of placenta on the basis of histology; Metamorphic events in frog life cycle and its hormonal regulation.

Unit 11: Control of Development (8 Lectures)

Fundamental processes in development (brief idea) – Gene activation, determination, induction, Differentiation, morphogenesis, intercellular communication, cell movements and cell death

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ZOOLOGY LAB-DSC-B LAB 60 Lectures

1. Osteology:
   a) Disarticulated skeleton of fowl and rabbit b) Carapace and plastron of turtle /tortoise
   c) Mammalian skulls: One herbivorous and one carnivorous animal.
2. Frog - Study of developmental stages - whole mounts and sections through permanent slides – cleavage stages, blastula, gastrula, neurula, tail bud stage, tadpole external and internal gill stages.
3. Study of the different types of placenta- histological sections through permanent slides or photomicrographs.
4. Study of placental development in humans by ultrasound scans.
5. Examination of gametes - frog/rat - sperm and ova through permanent slides or photomicrographs.

Suggested Readings

- Kardong, K.V. (2005) Vertebrates' Comparative Anatomy, Function and Evolution. IV Edition. Mc Graw-Hill Higher Education.
- Kent, G.C. and Carr R.K. (2000). Comparative Anatomy of the Vertebrates. IX Edition. The McGraw-Hill Companies.
- Hilderbrand, M and Gaslow G.E. Analysis of Vertebrate Structure, John Wiley and Sons.
- Walter, H.E. and Sayles, L.P; Biology of Vertebrates, Khosla Publishing House.
- Gilbert, S. F. (2006). Developmental Biology, VIII Edition, Sinauer Associates, Inc., Publishers, Sunderland, Massachusetts, USA.
- Balinsky, B.I. (2008). An introduction to Embryology, International Thomson Computer Press.
- Carlson, Bruce M (1996). Patten's Foundations of Embryology, McGraw Hill, Inc.

SEMESTER III 4 Papers

Total 100 x 4 = 400 Marks

I. SKILL ENHANCEMENT COURSE SEC 1: (Credits: Theory-02)

1. All Four Papers (One paper to be studied in each semester) of any One Subject to be opted from either of the Core Subjects opted for General Courses of Study. Refer Content from the Syllabus of opted Skill Enhancement Course Subject.

II. CORE COURSE –DSC-C: (Credits: Theory-04, Practicals-02)

Marks : 75 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100	**Pass Marks: Th ESE = 30 + Pr ESE =10**

Instruction to Question Setter for
End Semester Examination (ESE):

*There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.*

***Note:** There may be subdivisions in each question asked in Theory Examinations.*

PHYSIOLOGY AND BIOCHEMISTRY **Theory: 60 Lectures**

Unit 1: Nerve and muscle (8 Lectures)
Structure of a neuron, Resting membrane potential, Graded potential, Origin of Action potential and its propagation in myelinated and non-myelinated nerve fibres, Ultra-structure of skeletal muscle, Molecular and chemical basis of muscle contraction

Unit 2: Digestion (5 Lectures)
Physiology of digestion in the alimentary canal; Absorption of carbohydrates, proteins, lipids

Unit 3: Respiration (5 Lectures)
Pulmonary ventilation, Respiratory volumes and capacities, Transport of Oxygen and carbon dioxide in blood

Unit 4: Excretion (5 Lectures)
Structure of nephron, Mechanism of Urine formation, Counter-current Mechanism

Unit 5: Cardiovascular system (5 Lectures)
Composition of blood, Hemostasis, Structure of Heart, Origin and conduction of the cardiac impulse, Cardiac cycle

Unit 6: Reproduction and Endocrine Glands (7 Lectures)
Physiology of male reproduction: hormonal control of spermatogenesis; Physiology of female reproduction: hormonal control of menstrual cycle
Structure and function of pituitary, thyroid, Parathyroid, pancreas and adrenal

Unit 7: Carbohydrate Metabolism **(8 Lectures)**

Glycolysis, Krebs Cycle, Pentose phosphate pathway, Gluconeogenesis, Glycogen Glyc metabolism, Review of electron transport chain

Unit 8: Lipid Metabolism **(5 Lectures)**

Biosynthesis and β oxidation of palmitic acid

Unit 9: Protein metabolism **(5 Lectures)**

Transamination, Deamination and Urea Cycle

Unit 10: Enzymes **(6 Lectures)**

Introduction, Mechanism of action, Enzyme Kinetics, Inhibition and Regulation

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ZOOLOGY LAB-DSC-C LAB 60 Lectures

1. Preparation of hemin and hemochromogen crystals
2. Study of permanent histological sections of mammalian pituitary, thyroid, pancreas, adrenal gland
3. Study of permanent slides of spinal cord, duodenum, liver, lung, kidney, bone, cartilage
4. Qualitative identify functional groups of carbohydrates in given solutions (Glucose, Fructose, Sucrose, Lactose)
5. Estimation of total protein in given solutions by Lowry's method.
6. Study of activity of salivary amylase under optimum conditions.

Suggested Readings

- Tortora, G.J. and Derrickson, B. H. (2009). *Principles of Anatomy and Physiology,* XII Edition, John Wiley &Sons, Inc.
- Widmaier, E.P., Raff, H. and Strang, K.T. (2008) *Vander's Human Physiology*, XI Edition., McGraw Hill
- Guyton, A.C. and Hall, J.E. (2011). T*extbook of Medical Physiology,* XII Edition, Harcourt Asia Pvt. Ltd/ W.B. Saunders Company
- Berg, J.M., Tymoczko, J.L. and Stryer, L.(2006). *Biochemistry*. VI Edition. W.H Freeman and Co.
- Nelson, D.L., Cox, M. M. and Lehninger, A.L.(2009). *Principles of Biochemistry*. IV Edition. W.H. Freeman and Co.
- Murray, R.K., Granner, D.K., Mayes, P.A. and Rodwell, V.W. (2009). *Harper's Illustrated Biochemistry*. XXVIII Edition. Lange Medical Books/ McGraw3Hill.

SEMESTER IV 4 Papers

Total 100 x 4 = 400 Marks

I. SKILL ENHANCEMENT COURSE SEC 2: (Credits: Theory-02)

1. All Four Papers (One paper to be studied in each semester) of any One Subject to be opted from either of the Core Subjects opted for General Courses of Study. Refer Content from the Syllabus of opted Skill Enhancement Course Subject.

II. CORE COURSE –DSC-D: (Credits: Theory-04, Practicals-02)

Marks : 75 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100	**Pass Marks: Th ESE = 30 + Pr ESE =10**

Instruction to Question Setter for
End Semester Examination (ESE):

*There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.*

***Note:** There may be subdivisions in each question asked in Theory Examinations.*

GENETICS AND EVOLUTIONARY BIOLOGY Theory: 60 Lectures

Unit 1: Introduction to Genetics 3 Lectures
Mendel's work on transmission of traits, Genetic Variation, Molecular basis of Genetic Information

Unit2: Mendelian Genetics and its Extension 8 Lectures
Principles of Inheritance, Chromosome theory of inheritance, Incomplete dominance and co-dominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, sex linked inheritance, extra-chromosomal inheritance

Unit 3: Linkage, Crossing Over and Chromosomal Mapping 9 Lectures
Linkage and crossing over, Recombination frequency as a measure of linkage intensity, two factor and three factor crosses, Interference and coincidence, Somatic cell genetics-an alternative approach to gene mapping

Unit 4: Mutations 7 Lectures
Chromosomal Mutations: Deletion, Duplication, Inversion, Translocation, Aneuploidy and Polyploidy; Gene mutations: Induced versus Spontaneous mutations, Back versus Suppressor mutations,

Unit 5: Sex Determination 4 Lectures
Chromosomal mechanisms, dosage compensation

Unit 6: History of Life 2 Lectures
Major Events in History of Life

Unit 7: Introduction to Evolutionary Theories **5 Lectures**
Lamarckism, Darwinism, Neo-Darwinism

Unit 8: Direct Evidences of Evolution **5 Lectures**
Types of fossils, Incompleteness of fossil record, Dating of fossils, Phylogeny of horse

Unit 9: Processes of Evolutionary Change **9 Lectures**
Organic variations; Isolating Mechanisms; Natural selection (Example: Industrial melanism); Types of natural selection (Directional, Stabilizing, Disruptive), Artificial selection

Unit 10: Species Concept **6 Lectures**
Biological species concept (Advantages and Limitations); Modes of speciation (Allopatric, Sympatric)

Unit 11: Macro-evolution **5 Lectures**
Macro-evolutionary Principles (example: Darwin's Finches)

Unit 12: Extinction **6 Lectures**
Mass extinction (Causes, Names of five major extinctions, Role of extinction in evolution

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ZOOLOGY LAB –DSC-D LAB 60 Lectures

1. Study of Mendelian Inheritance and gene interactions (Non Mendelian Inheritance) using suitable examples. Verify the results using Chi-square test.
2. Study of Linkage, recombination, gene mapping using the data.
3. Study of Human Karyotypes (normal and abnormal).
4. Study of fossil evidences from plaster cast models and pictures
5. Study of homology and analogy from suitable specimens/ pictures
6. Charts:
   a) Phylogeny of horse with diagrams/ cut outs of limbs and teeth of horse ancestors
   b) Darwin's Finches with diagrams/ cut outs of beaks of different species
7. Visit to Natural History Museum and submission of report

Suggested Readings

- Gardner, E.J., Simmons, M.J., Snustad, D.P.(2008). *Principles of Genetics*. VIII Edition. Wiley India.
- Snustad, D.P., Simmons, M.J.(2009). *Principles of Genetics*. V Edition. John Wiley and Sons Inc.
- Klug, W.S., Cummings, M.R., Spencer, C.A. (2012). *Concepts of Genetics*. X Edition. Benjamin Cummings.
- Russell, P. J. (2009).*Genetics- A Molecular Approach.* III Edition. Benjamin Cummings.
- Griffiths, A.J.F., Wessler, S.R., Lewontin, R.C. and Carroll, S.B. *Introduction to Genetic Analysis*. IX Edition. W. H. Freeman and Co
- Ridley, M. (2004). *Evolution*. III Edition. Blackwell Publishing
- Barton, N.H., Briggs, D.E.G., Eisen, J.A., Goldstein, D.B. and Patel, N.H. (2007). *Evolution*. Cold Spring, Harbour Laboratory Press.
- Hall, B.K. and Hallgrimsson, B. (2008). *Evolution*. IV Edition. Jonesand Bartlett Publishers
- Campbell, N.A. and ReeceJ. B. (2011). *Biology*. IX Edition, Pearson, Benjamin, Cummings.
- Douglas, J. Futuyma (1997). *Evolutionary Biology*. Sinauer Associates.

SEMESTER V **4 Papers**

Total 100 x 4 = 400 Marks

I. SKILL ENHANCEMENT COURSE SEC 3: (Credits: Theory-02)

All Four Papers (One paper to be studied in each semester) of any One Subject to be opted from either of the Core Subjects opted for General Courses of Study. Refer Content from the Syllabus of opted Skill Enhancement Course Subject

II. ZOOLOGY SPECIFIC (DSE-A): (Credits: Theory-04, Practicals-02)

Marks : 75 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100	**Pass Marks: Th ESE = 30 + Pr ESE =10**

Instruction to Question Setter for

End Semester Examination (ESE):

*There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.*

***Note:** There may be subdivisions in each question asked in Theory Examinations.*

MOLECULAR BIOLOGY **Theory: 60 Lectures**

Unit 1: Nucleic Acids

Salient features of DNA and RNA; Watson and Crick model of DNA.

Unit 2: DNA Replication

DNA Replication in prokaryotes and eukaryotes, mechanism of DNA replication, Semi-conservative, bidirectional and semi-discontinuous replication, RNA priming, Replication of circular and linear *ds*-DNA, replication of telomeres

Unit 3: Transcription

RNA polymerase and transcription Unit, mechanism of transcription in prokaryotes and eukaryotes, synthesis of rRNA and mRNA, transcription factors

Unit 4: Translation

Genetic code, Degeneracy of the genetic code and Wobble Hypothesis; Process of protein synthesis in prokaryotes: Ribosome structure and assembly in prokaryotes, fidelity of protein synthesis, aminoacyl tRNA synthetases and charging of tRNA; Proteins involved in initiation, elongation and termination of polypeptide chain; Inhibitors of protein synthesis; Difference between prokaryotic and eukaryotic translation.

Unit 5: Post Transcriptional Modifications and Processing of Eukaryotic RNA

Structure of globin mRNA; Split genes: concept of introns and exons, splicing mechanism, alternative splicing, exon shuffling, and RNA editing; Processing of tRNA.

Unit 6: Gene Regulation

Transcription regulation in prokaryotes: Principles of transcriptional regulation with examples from *lac* operon and *trp* operon; Transcription regulation in eukaryotes: Activators, repressors, enhancers, silencers elements; Gene silencing, Genetic imprinting.

Unit 7: DNA Repair mechanisms

Pyrimidine dimerization and mismatch repair.

Unit 8: Regulatory RNAs

Ribo-switches, RNA interference, miRNA, siRNA

ZOOLOGY LAB-DSE-A LAB **60 Lectures**

1. Study of polytene chromosomes from Chironomus / drosophila larvae.
2. Preparation of liquid culture medium (LB) and raise culture of *E. coli*.
3. Estimation of the growth kinetics of *E. coli* by turbidity method.
4. Preparation of solid culture medium (LB) and growth of *E. coli* by spreading and streaking.
5. Demonstration of antibiotic sensitivity/resistance of *E. coli* to antibiotic pressure and interpretation of results.
6. Quantitative estimation of salmon sperm/calf thymus DNA using colorimeter (Diphenylamine reagent) or spectrophotometer (A260 measurement).
7. Quantitative estimation of RNA using Orcinol reaction.
8. Study and interpretation of electron micrographs/ photograph showing
   (a) DNA replication
   (b) Transcription
   (c) Split genes.

Suggested Readings:

- Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009). *The World of the Cell.* VII Edition. Pearson Benjamin Cummings Publishing, San Francisco.
- Bruce Alberts, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts, Peter Walter: *Molecular Biology of the Cell*, IV Edition.
- Cooper G. M. and Robert E. Hausman R. E. *The Cell: A Molecular Approach***,** V Edition, ASM Press and Sinauer Associates.
- De Robertis, E.D.P. and De Robertis, E.M.F. (2006). *Cell and Molecular Biology*. VIII Edition. Lippincott Williams and Wilkins, Philadelphia.
- Karp, G. (2010) *Cell and Molecular Biology: Concepts and Experiments*. VI Edition. John Wiley and Sons. Inc.
- Lewin B. (2008). *Gene XI*, Jones and Bartlett.

SEMESTER VI 4 Papers

Total 100 x 4 = 400 Marks

I. SKILL ENHANCEMENT COURSE SEC 4: (Credits: Theory-02)

All Four Papers (One paper to be studied in each semester) of any One Subject to be opted from either of the Core Subjects opted for General Courses of Study. Refer Content from the Syllabus of opted Skill Enhancement Course Subject

II. ZOOLOGY SPECIFIC (DSE-B): (Credits: Theory-04, Practicals-02)

Marks : 75 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100	**Pass Marks: Th ESE = 30 + Pr ESE =10**

Instruction to Question Setter for

End Semester Examination (ESE):

*There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.*

***Note:** There may be subdivisions in each question asked in Theory Examinations.*

EVOLUTIONARY BIOLOGY **Theory: 60 Lectures**

Unit 1: History of Life
Life'S beginnings: Chemogeny, RNA World, Biogeny, Origin of photosynthesis, Evolution of eukaryotes.

Unit 2: Introduction to Evolutionary Theories
Historical review of evolutionary concept: Lamarckism, Darwinism, Neo-Darwinism

Unit 3: Evidences of Evolution
Evidences of Evolution: Fossil record (types of fossils), transitional forms, geological time scale, evolution of horse; Molecular (universality of genetic code and protein synthesizing machinery), three domains of life, neytral theory of molecular evolution, molecular clock, example of globin gene family, rRNA/cyt c.

Unit 4: Processes of Evolutionary Change
Sources of variations: Heretable variations and their role in evolution.

Unit 5: Principles of population genetics
Population genetics: Hardy – Weinberg Law (statement and derivation of equation, application of law to human population); Evolutionary forces upsetting Hardy-Weinberg equilibrium.
Natural selection (concept of fitness, selection coefficient, derivation of one unit of selection for a dominant allele, genetic load, mechanism of working, types of selection, density – dependent selection, heterozygous superiority, kin selection, adaptive resemblances, sexual selection.

Genetic drift (mechanism, fonder's effect, bottleneck phenomenon; role of Migration and Mutation in changing allele frequencies.

Unit 6: Species Concept

Product of evolution: Micro evolutionary changes (inter – population variations, clines, races, Species concept, Isolating mechanisms, mode of speciation – allopatric, sympatric, Adaptive radiation / macroevolution (exemplified by Galapagos finches).

Unit 7: Extinctions

Background extinction and Mass extinction (Causes and effects), detailed example of k – T extinction.

Unit 8: Origin and Evolution of Man

Unique hominin characteristics contrasted with primate characteristics, primate phylogeny from *Dryopithecus* leadind to *Homo sapiens*), molecular analysis of human origin.

Unit 9. Phylogenetic trees

Multiple sequence alignment, construction of phylogenetic trees, interpretation of trees.

ZOOLOGY PRACTICAL - DSE-B LAB **60 Lectures**

1. Study of fossil evidences from plaster cast models and pictures.
2. Study of homology and analogy from suitable specimens/ pictures.
3. Study and verification of Hardy – Weinberg Law by chi – square analysis.
4. Demonstration of role of natural selection and genetic drift in changing allele frequencies using simulation studies.
5. Graphical representation and interpretation of data of height/ weight of a sample of 100 humans in relation to their age and sex.
6. Construction of phylogenetic tree with the help of bioinformatics tools (Clustal X and Phylip) and its interpretation.

Suggested Readings:

- Ridley, M. (2004). *Evolution*. III Edition. Blackwell Publishing
- Barton, N. H., Briggs, D. E. G., Eisen, J. A., Goldstein, D. B. and Patel, N. H. (2007). *Evolution*. Cold Spring, Harbour Laboratory Press.
- Hall, B. K. and Hallgrimsson, B. (2008). *Evolution*. IV Edition. Jones and Bartlett Publishers
- Pevsner, J. (2009). *Bioinformatics and Functional Genomics*. II Edition. Wiley- Blackwell.
- Campbell, N. A. and Reece J. B. (2011). *Biology*. IX Edition, Pearson, Benjamin, Cummings.
- Douglas, J. Futuyma (1997). *Evolutionary Biology*. Sinauer Associates.
- Minkoff, E. (1983). *Evolutionary Biology*. Addison-Wesley.

COURSES OF STUDY FOR **SKILL ENHANCEMENT COURSE 'B. Sc. General'**
PROGRAMME IN **"ZOOLOGY"**

SEMESTER III **SKILL ENHANCEMENT COURSE** **1 Paper**

Total 100 x 1 = 100 Marks

I. SKILL ENHANCEMENT COURSE SEC 1: (Credits: Theory-02)

Marks : 100 (ESE: 3Hrs) =100	**Pass Marks Th ESE = 40**

Instruction to Question Setter for

End Semester Examination (ESE):

*There will be **objective type test** consisting of hundred questions of 1 mark each. Students are required to mark their answer on **OMR Sheet** provided by the University.*

ELEMENTARY COMPUTER APPLICATION SOFTWARES:

A Common Syllabus Prescribed by Ranchi University **Theory: 30 Lectures**

Objective of the Course

The objective of the course is to generate qualified manpower in the area of Information Technology (IT) and Graphic designing which will enable such person to work seamlessly at any Offices, whether Govt. or Private or for future entrepreneurs in the field of IT.

A. INTRODUCTION TO COMPUTER SYSTEM

Basic Computer Concept

Computer Appreciation - Characteristics of Computers, Input, Output, Storage units, CPU, Computer System. **(1 Lecture)**

Input and Output Devices

Input Devices - Keyboard, Mouse, joystick, Scanner, web cam,

Output Devices- Soft copy devices, monitors, projectors, speakers, Hard copy devices, Printers – Dot matrix, inkjet, laser, Plotters. **(4 lectures)**

Computer Memory and Processors

Memory hierarchy, Processor registers, Cache memory, Primary memory- RAM, ROM, Secondary storage devices, Magnetic tapes, Floppy disks, hard disks, Optical Drives- CD-ROM, DVD-ROM, CD-R, CD-RW, USB Flash drive, Mass storage devices: USB thumb drive. Managing disk Partitions, File System. Basic Processor Architecture, Processor speed, Types of processor.

(5 lectures)

Numbers Systems and Logic Gates

Decimal number system, Binary number system, Octal number system, Hexadecimal number system, Inter-conversion between the number systems. Basic Logic gates-AND, OR, NOT, Universal logic gates- NAND, NOR

(3 lectures)

Computer Software

Computer Software- Relationship between Hardware and Software, System Software, Application Software, Compiler, Names of some high level languages, Free domain software.

(2 Lectures)

Internet & its uses

History of Internet, WWW and Web Browsers: Web Browsing software, Surfing the Internet, Chatting on Internet, Basic of electronic mail, Using Emails, Document handling, Network definition, Common terminologies: LAN, WAN, MAN, Node, Host, Workstation, Bandwidth, Network Components: Severs, Clients, Communication Media. Wireless network

(3 Lectures)

Operating system-Windows

Operating system and basics of Windows, The User Interface, Using Mouse and Moving Icons on the screen, The My Computer Icon, The Recycle Bin, Status Bar, Start and Menu & Menu-selection, Running an Application, Windows Explorer Viewing of File, Folders and Directories, Creating and Renaming of files and folders, Opening and closing of different Windows, Windows Setting, Control Panels, Wall paper and Screen Savers, Setting the date and Sound, Concept of menu Using Help, Advanced Windows, Using right Button of the Mouse, Creating Short cuts, Basics of Window Setup, Notepad, Window Accessories

(2 Lectures)

B. MICROSOFT OFFICE 2007 AND LATEST VERSIONS

Word Processing

Word processing concepts: saving, closing, Opening an existing document, Selecting text, Editing text, Finding and replacing text, printing documents, Creating and Printing Merged Documents, Character and Paragraph Formatting, Page Design and Layout. Editing and Checking. Correcting spellings. Handling Graphics, Creating Tables and Charts, Document Templates and Wizards, Mail merge and Macros.

(3 Lectures)

Microsoft Excel (Spreadsheet)

Spreadsheet Concepts, Creating, Saving and Editing a Workbook, Inserting, Deleting Work Sheets, entering data in a cell / formula Copying and Moving from selected cells, handling operators in Formulae, Functions: Mathematical, Logical, statistical, text, financial, Date and Time functions, Using Function Wizard. Formatting a Worksheet: Formatting Cells changing data alignment, changing date, number, character or currency format, changing font, adding borders and colors, Printing worksheets, Charts and Graphs – Creating, Previewing, Modifying Charts. Integrating word processor, spread sheets, web pages. Pivot table, goal seek, Data filter and scenario manager

(4 Lectures)

Microsoft Power Point (Presentation Package)

Creating, Opening and Saving Presentations, Creating the Look of Your Presentation, Working in Different Views, Working with Slides, Adding and Formatting Text, Formatting Paragraphs, Drawing and Working with Objects, Adding Clip Art and other pictures, Designing Slide Shows, Running and Controlling a Slide Show, Printing Presentations. Creating photo album, Rehearse timing and record narration. Master slides. **(3 Lectures)**

Reference Books

- Nishit Mathur, Fundamentals of Computer , Aph publishing corporation(2010)
- Misty E. Vermaat,.Microsoft word 2013 1st Edition (2013).
- Satish Jain, M.Geeta, MS- Office 2010 Training Guide, BPB publication (2010)
- Joan Preppernau, Microsoft PowerPoint 2016 step by step, Microsoft press(2015)
- Douglas E Corner, The Internet Book 4th Edition, prentice –Hall(2009)
- Faithe wempen, word 2016 in depth 1st edition, que publishing(2015)
- Steven welkler, Office 2016 for beginners, Create Space Independent publishing Plateform (2016)

SKILL ENHANCEMENT LAB- SEC 1 LAB

A. MS-WORD LAB ASSIGNMENT

1. Write down the following Paragraph OR any one provided by your teacher;

Without a doubt, the Internet is one of the most important inventions of modern times. The Internet is a global interconnected computer networks which allow each connected computer to share and exchange information with each other. The origins of the Internet can be traced to the creation of Advanced Research Projects Agency Network (ARPANET) as a network of computers under the auspices of the U.S. Department of Defense in 1969.

Apply following effects on The paragraph:

i. Paragraph **font-size** and **font-type** must be 12 Verdana.
ii. Paragraph **alignment** must be justified and double line spacing.
iii. **Highlight** the "(ARPANET)" with green color.
iv. Make the "Internet" keywords **Bold and Italic**.
v. Insert any "**WordArt**" and a **symbol** to your document.
vi. Insert a **clipart** to your document.
vii. Add following lines to your document:

Internet, Intranet, Extranet, URL, WWW, Networking, Protocols, HTTP, TCP/IP

2. Create a Table of following fields:

Name, Surname, Age, Gender, Job and apply the following effects

i. Insert 10 records
ii. Font size should be 12
iii. Title size should be 14
iv. Font type should be Times new Roman
v. Title color should be blue
vi. Text color should be black
vii. Table border should be 2

3. Write a letter on 'Road Safety' and send to 'Multiple Recipients' using mail merge.

4. Type the paragraph given below:

Today, the Internet is a public, cooperative and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/Internet Protocol). Two recent adaptations of Internet technology, the intranet and the extranet, also make use of the TCP/IP protocol. Today, the Internet is a public, cooperative and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/ Internet Protocol). Two recent adaptations of Internet technology, the intranet and the extranet, also make use of the TCP/IP protocol.

Apply the following:

i. Change Internet into Internets at a time
ii. Heilight TCP/IP in red color
iii. Replace protocol into protocols
iv. Find the word "Public"

B. MICROSOFT EXCEL LAB ASSİGNMENT

Basic Formatting and Spreadsheet Manipulation

1. Add rows and columns to an existing spreadsheet
2. Reformat data (center, comma and currency styles, bold, text color)
3. Work with a simple formula (product) and function (sum)

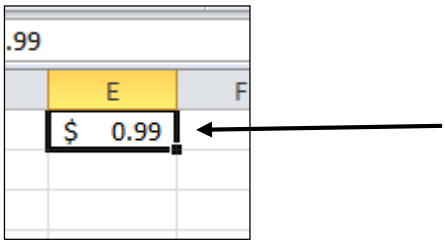
Assignment

1. Create a workbook as shown below.
2. To enter new rows or columns, simply click on the row or column header to select the whole row or column. Then right click with the mouse and choose insert.
3. Add the new row for S Spade with the data that's shown below (between the original rows 7 and 8).
4. Add a column for gender and the data as shown below (between the original columns A and B). Enter the appropriate gender for yourself in the last row.

A	B	C	D
Name	**Male/Female**	**Genre**	**Number of Songs**
J Smith	F	Blues	50
B Doe	M	Country	110
S Spade	F	Country	200
F Zappa	M	Blues	1400
F Zappa	M	Alternative	2300
J Smith	F	Alternative	150
S Spade	F	Blues	1000
B Doe	M	Blues	75
yourname	M	Blues	800

5. Center the data in columns B and C. Do this by selecting the whole column and click the center icon on the ribbon.
6. Bold the data in row 1, the column headings (ensure that the data all remains visible within the column boundaries).
7. Change the font color for row 1 to Blue.
8. Change the format of the data in column D to comma style (no decimal places showing).There is an icon on the home tab that sets it to comma style easily.
9. Add two new column labels to the right of the current columns; **Unit Price** and **Total Cost**. (They will be in columns E and F.) These two columns of data should be currency type so that the dollar sign is shown. There is an icon to quickly format the selected column as currency type.
10. All tunes are $.99, so enter that value for all rows in Column E. You can copy quickly by using the **Auto Fill** handle and drag that amount down. When you over your mouse over the tiny square in

the bottom right hand corner of the active cell, your mouse shape will become a skinny plus sign, and you can click and drag that cell to make a copy.



11. Calculate Total Cost (column F) as *column D times Column E*. You will type in a formula like this into cell F2: **=D2*E2** (Be sure to begin the formula with an equal sign)
12. Use the AutoFill (skinny plus sign) again to copy the formula down column F; down to F10. Double check the picture below to make sure yours has the correct values
13. Add a border to all of the cells (A1-f10) using the Borders tool in the Fonts group on the Home Tab.
14. Change the page layout to landscape. Do this by clicking the Page Layout tab on the ribbon and then to Orientation to Landscape.
15. Save the file.
16. Click in cell F11 and Use the sum function or the shortcut icon that looks like ∑ to get the total of the Total Cost column.
17. Ensure that the data is all visible within the column boundaries. Make the columns wider if needed.
18. Save the workbook. Your final spreadsheet should look like the following when printed.

Name	Male/Female	Genre	Number of Songs	Unit Price	Total Cost
J Smith	F	Blues	50	$ 0.99	$ 49.50
B Doe	M	Country	110	$ 0.99	$ 108.90
S Spade	F	Country	200	$ 0.99	$ 198.00
F Zappa	M	Blues	1,400	$ 0.99	$ 1,386.00
F Zappa	M	Alternative	2,300	$ 0.99	$ 2,277.00
S Spade	F	Blues	1,000	$ 0.99	$ 990.00
J Smith	F	Alternative	150	$ 0.99	$ 148.50
B Doe	M	Blues	75	$ 0.99	$ 74.25
yourname	M	Blues	800	$ 0.99	$ 792.00
					$ 6,024.15

Create a sample table given below in Excel

- Using formula find Total
- Find the maximum value using MAX function from the **Units** column
- Find minimum value from **Total** column

Order Date	Region	Rep	Item	Units	Unit Cost	Total
1/6/2016	East	Jones	Pencil	95	1.99	189.05
1/23/2016	Central	Kivell	Binder	50	19.99	999.50
2/9/2016	Central	Jardine	Pencil	36	4.99	179.64
2/26/2016	Central	Gill	Pen	27	19.99	539.73
3/15/2016	West	Sorvino	Pencil	56	2.99	167.44
4/1/2016	East	Jones	Binder	60	4.99	299.40
4/18/2016	Central	Andrews	Pencil	75	1.99	149.25
5/5/2016	Central	Jardine	Pencil	90	4.99	449.10
5/22/2016	West	Thompson	Pencil	32	1.99	63.68
6/8/2016	East	Jones	Binder	60	8.99	539.40
6/25/2016	Central	Morgan	Pencil	90	4.99	449.10
7/12/2016	East	Howard	Binder	29	1.99	57.71
7/29/2016	East	Parent	Binder	81	19.99	1,619.19
8/15/2016	East	Jones	Pencil	35	4.99	174.65
9/1/2016	Central	Smith	Desk	2	125.00	250.00
9/18/2016	East	Jones	Pen Set	16	15.99	255.84
10/5/2016	Central	Morgan	Binder	28	8.99	251.72
10/22/2016	East	Jones	Pen	64	8.99	575.36
11/8/2016	East	Parent	Pen	15	19.99	299.85
11/25/2016	Central	Kivell	Pen Set	96	4.99	479.04
12/12/2016	Central	Smith	Pencil	67	1.29	86.43
12/29/2016	East	Parent	Pen Set	74	15.99	1,183.26

C. MS-POWERPOINT LAB ASSIGNMENT

Activity 1 : Using Text & Background/Themes

i. Create one new slide and insert any text.
ii. To make your slide more attractive, use the themes or background.
iii. Make sure it apply for every slide not only one slide.

Activity 2 : Apply Custom Animation On Text

i. Use the custom animation to add effects on your text. Set the text move after you click the mouse.
ii. If you have more than one text, add effects for each of text.

Activity 3 : Insert Image & WordArt

i. Insert one new blank slide.
ii. Choose one pictures or clip art from any source and insert in your new slide.
iii. Using the WordArt, make a note or title on your picture.
iv. Use the custom animation again to add effects on your picture and WordArt.

Activity 4 : Insert Text Box

i. Insert one new blank slide.
ii. Use the text box to insert one paragraph of text and adjust your text.

Activity 5 : Insert Smart Art

i. Insert one new blank slide.
ii. Insert the Smart Art and put your text on the Smart Art.

Activity 6 : Insert Audio

i. Back to your first slide and insert one audio on that slide. The audio must play automatically when you show your slide.
ii. Make sure the speaker also not appear when you show your slide. (the icon).
iii. The audio must play when you show alls your slide, not only one slide.

Activity 7 : inserting Video

i. Insert one new slide and insert one short video

Activity 8 : Save File

i. Save your file

Activity 9 : Create Photo Album & Hyperlink

i. Insert one new slide and put a text ex: “My Photo Album”
ii. Create one photo album and adjust your text and your photos
iii. Save your photo album with a new file
iv. Make a hyperlink to your photo using the text “My Photo Album”

Reference Books:

- Faithe wempen, word 2016 in depth 1st edition, que publishing(2015)
- steven welkler, Office 2016 for bignners, Create Space Independent publishing plateform(2016)
- Elaine Marmel, office 2016 simplified, 1st Edition, John wiley and sons Inc(2016)
- Patrice-Anne Rutledge, Easy office 2016 1st edition, Que publishing(2016)

SEMESTER IV **SKILL ENHANCEMENT COURSE** **1 Paper**

Total 100 x 1 = 100 Marks

II. SKILL ENHANCEMENT COURSE SEC 2: (Credits: Theory-06)

Marks : 100 (ESE 3Hrs) =100	**Pass Marks Th ESE = 40**

Instruction to Question Setter for

End Semester Examination (ESE):

*There will be **two** group of questions. **Group A is compulsory** and will contain three questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 & 3 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of 20 marks each, out of which any four are to answer.*

***Note:** There may be subdivisions in each question asked in Theory Examinations.*

SERICULTURE **Theory: 30 Lectures**

Unit1: Introduction (3 Lectures)

Sericulture: Definition, history and present status; Silk route. Types of silk worms, Distribution and Races. Exotic and indigenous races. Mulberry and non-mulberry Sericulture

Unit2: Biology of Silk worm (3 Lectures)

Life cycle of Bombyxmori

Structure of silk gland and secretion of silk

Unit3: Rearing of Silk worms (13 Lectures)

Selection of mulberry variety and establishment of mulberry garden. Rearing house and rearing appliances. Disinfectants: Formalin, bleaching powder, RKO. Silk worm rearing technology: Early age and Late age rearing. Types of mountages Spinning, harvesting and storage of cocoons

Unit4: Pests and Diseases (4 Lectures)

Pests of silk worm: Uzifly, dermestid beetles and vertebrates Pathogenesis of silk worm diseases: Protozoan, viral, fungal and bacterial Control and prevention of pests and diseases

Unit5: Entrepreneurship in Sericulture (2 Lectures)

Prospectus of Sericulture in India: Sericulture industry in different states, employment, potential in mulberry and non-mulberry sericulture. Visit to various Sericulture centres.

Suggested Readings:

- Handbook of Practical Sericulture: S.R. Ullaland M.N. Narasimhanna CSB, Bangalore
- Appropriate Sericultural Techniques; Ed. M.S. Jolly, Director, CSR & TI, Mysore.
- Handbook of Silkworm Rearing: Agriculture and Technical Manual-1, Fuzi Pub.Co. Ltd., Tokyo, Japan 1972.
- Manual of Silkworm Egg Production; M.N. Narasimhanna, CSB, Bangalore 1988.
- Silkworm Rearing; Wupang —Chunand Chen Da-Chung, Pub. By FAO, Rome 1988.
- A Guide for Bivoltine Sericulture; K. Sengupta, Director, CSR & TI, Mysore 1989.
- Improved Method of Rearing Young age silkworm; S. Krishnaswamy, reprinted CSB, Bangalore, 1986.

SEMESTER V **SKILL ENHANCEMENT COURSE** **1 Paper**

Total 100 x 1 = 100 Marks

III. SKILL ENHANCEMENT COURSE SEC 3: (Credits: Theory-02)

Marks : 100 (ESE 3Hrs) =100	**Pass Marks Th ESE = 40**

Instruction to Question Setter for

End Semester Examination (ESE):

*There will be **two** group of questions. **Group A is compulsory** and will contain three questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 & 3 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of 20 marks each, out of which any four are to answer.*
***Note:** There may be subdivisions in each question asked in Theory Examinations.*

APICULTURE **Theory: 30 Lectures**

Unit1: Biology of Bees
History, Classification and Biology of Honey Bees
Social Organization of Bee Colony

Unit2: Rearing of Bees
Artificial Bee rearing (Apiary), Beehives–Newton and Langstroth
Bee Pasturage
Selection of Bee Species for Apiculture
Bee Keeping Equipment
Methods of Extraction of Honey (Indigenous and Modern)

Unit3: Diseases and Enemies Bee Diseases and Enemies, Control and Preventive measures

Unit4: Bee Economy
Products of Apiculture Industry and its Uses (Honey, Bees Wax, Propolis), Pollen etc

Unit5: Entrepreneurship in Apiculture
Bee Keeping Industry– Recent Efforts, Modern Methods in employing artificial
Beehives for cross pollination in horticultural gardens

Suggested Readings:

- Prost, P.J.(1962). *Apiculture*. Oxford and IBH, New Delhi.
- Bisht D.S., *Apiculture*, ICAR Publication.
- Singh S., *Bee keeping in India*, Indian council of Agricultural Research, New Delhi.

SEMESTER VI **SKILL ENHANCEMENT COURSE** **1 Paper**

Total 100 x 1 = 100 Marks

IV. SKILL ENHANCEMENT COURSE SEC 4: (Credits: Theory-02)

Marks : 100 (ESE 3Hrs) =100	**Pass Marks Th ESE = 40**

Instruction to Question Setter for

End Semester Examination (ESE):

*There will be **two** group of questions. **Group A is compulsory** and will contain three questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 & 3 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of 20 marks each, out of which any four are to answer.*

***Note:** There may be subdivisions in each question asked in Theory Examinations.*

PISCICULTURE **30 Lectures**

Unit 1: Scope of Aquaculture. Importance of cultivable fresh water, marine ornamental species.

Unit 2: Fish farm Maintenance – Farm management technique, water quality, temperature and accessories in Farm management viz Aerator, Filter, paddler

Unit 3: Fish culture technique, Monoculture, Polyculture and monosex culture, Induced fish breeding, Integrated fish farming

Unit 4: Fish nutrition and fish formulations live fish live fish transport.

Unit 5: Prevention and control of fish diseases.

SAMPLE CALCULATION FOR SGPA & CGPA FOR UNDERGRADUATE **'B.Sc./B.A./B.Com Honours & General'** PROGRAMME

Distribution of Credits Semester wise for Undergraduate Honours Courses

Table B-1: UG (B.A./ B.Sc./B.Com. Hons. Programme)

Semester wise distribution of 140 Credits

	C.C	AECC	GE	SEC	DSE	Total credits
Semester I	12	02	06			20
Semester II	12	02	06			20
Semester III	18		06	02		26
Semester IV	18		06	02		26
Semester V	12				12	24
Semester VI	12				12	24
	84	**04**	**24**	**04**	**24**	**140**

CC=Core Course; AECC=Ability Enhancement Compulsory Course; GE=Generic Elective; SEC=Skill Enhancement Course; DSE=Discipline Specific Elective

Table B-2: UG (B.A./ B.Sc./B.Com. Programme)

Semester wise distribution of 120 Credits

	C.C	AECC	GE	SEC	DSE	Total credits
Semester I	18	02				20
Semester II	18	02				20
Semester III	18			02		20
Semester IV	18			02		20
Semester V				02	18	20
Semester VI				02	18	20
	72	**04**		**08**	**36**	**120**

CC=Core Course; AECC=Ability Enhancement Compulsory Course; GE=Generic Elective; SEC=Skill Enhancement Course; DSE=Discipline Specific Elective

Table B-3: Sample calculation for SGPA for B.Sc./B.A./B.Com Honours Programme

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit X Grade)	SGPA (Credit Point/Credit)
Semester I					
C-1	06	A	8	48	
C-2	06	B+	7	42	
AECC-1	02	B	6	12	
GE-1	06	B	6	36	
Total	**20**			**138**	**6.9 (138/20)**
Semester II					
C-3	06	B	6	36	
C-4	06	C	5	30	
AECC-2	02	B+	7	14	
GE-2	06	A+	9	54	
Total	**20**			**134**	**6.7 (134/20)**
Semester III					
C-5	06	A+	9	54	
C-6	06	0	10	60	
C-7	06	A	8	48	
SEC-1	02	A	8	16	
GE-3	06	0	10	60	
Total	**26**			**238**	**9.15 (238/26)**
Semester IV					
C-8	06	B	6	36	
C-9	06	A+	9	54	
C-10	06	B	6	36	
SEC-2	02	A+	9	18	
GE-4	06	A	8	48	
Total	**26**			**192**	**7.38 (192/26)**
Semester V					
C-11	06	B	6	36	
C-12	06	B+	7	42	
DSE-1	06	0	10	60	
DSE-2	06	A	8	48	
Total	**24**			**186**	**7.75 (186/24)**
Semester VI					
C-13	06	A+	9	54	
C-14	06	A	8	48	
DSE-3	06	B+	7	42	
DSE-4	06	A	8	48	
Total	**24**			**192**	**8.0 (192/24)**
CGPA					
Grand Total	**140**			**1080**	**7.71 (1080/140)**

Table B-4: Sample calculation for CGPA for B.Sc./B.A./B.Com Honours Programme

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit:20; SGPA:6.9	Credit:20; SGPA: 6.7	Credit:26; SGPA: 9.15	Credit:26; SGPA: 7.38	Credit:24; SGPA: 7.75	Credit:24; SGPA: 8.0

Thus CGPA= (20x6.9+20x6.7+26x9.15+26x7.38+24x7.75+24x8.0)/140**=7.71**

Table B-5: Sample calculation for SGPA for B.A./B.Sc./B.Com. Program

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit X Grade)	SGPA (Credit Point/Credit)
Semester I					
DSC - 1A	06	B	6	36	
DSC - 2A	06	B+	7	42	
DSC - 3A	06	C	5	30	
AECC – 1	02	**B**	6	12	
Total	**20**			**120**	**6.0 (120/20)**
Semester II					
DSC - 1B	06	B	6	36	
DSC - 2B	06	B	6	36	
DSC - 3B	06	C	5	30	
AECC – 2	02	A+	9	18	
Total	**20**			**120**	**6.0 (120/20)**
Semester III					
DSC - 1C	06	A	8	48	
DSC - 2C	06	A+	9	54	
DSC - 3C	06	A	8	48	
SEC – 1	02	A	8	16	
Total	**20**			**166**	**8.3 (166/20)**
Semester IV					
DSC - 1D	06	C	5	30	
DSC - 2D	06	B	6	36	
DSC - 3D	06	B+	7	42	
SEC - 2	02	A+	9	18	
Total	**20**			**126**	**6.3 (126/20)**
Semester V					
DSE - 1A	06	B	6	36	
DSE - 2A	06	A+	9	54	
DSE - 3A	06	A	8	48	
SEC – 3	02	B	6	12	
Total	**20**			**150**	**7.5 (150/20)**
Semester VI					
DSE - 1B	06	B+	7	42	
DSE - 1B	06	B	6	36	
DSE - 1B	06	C	5	30	
SEC - 4	02	C	5	10	
Total	**20**			**118**	**5.9 (118/20)**
CGPA					
Grand Total	**120**			**800**	**6.67 (800/120)**

Table B- 6: Sample calculation for CGPA for B.A./B.Sc./B.Com. Program

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit:20; SGPA: 6.0	**Credit:20; SGPA: 6.0**	**Credit:20; SGPA: 8.3**	**Credit:20; SGPA: 6.3**	**Credit:20; SGPA: 7.5**	**Credit:20; SGPA: 5.9**

Thus CGPA= (20x6.0+20x6.0+20x8.3+20x6.3+20x7.5+20x5.9)/120=**6.67**

MARKS DISTRIBUTION FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

Marks Distribution of Mid Semester Theory Examinations:

Table No. 15: Marks distribution of Theory Examinations of Mid Semester

Topic	Code	Full Marks	Pass Marks	Time	Group-A (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions with Choices) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A	Group B
Mid Sem*	T15	15	6	1 Hr	5 x1 =5	2 (out of 3) x5 =10	5	3
	T25	25	10	1 Hr	5 x1 =5	4 (out of 6) x5 =20	5	6

Marks Distribution of End Semester Theory Examinations:

Table No. 16: Marks distribution of Theory Examinations of End Semester

Topic	Code	Full Marks	Pass Marks	Time	Group-A# (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions with Choices) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A#	Group B
End Sem	T60	60	24	3 Hrs	Q.No.1 (10x1) + 1x5 =15	3 (out of 5) x15 =45	2	5
	T75	75	30	3 Hrs	Q.No.1 (10x1) + 1x5 =15	4 (out of 6) x15 =60	2	6
	T100	100	40	3 Hrs	Q.No.1 (10x1) + 2x5 =20	4 (out of 6) x20 =80	3	6
	T50 +T50	50X2=100	20	3 Hrs	2 x5 =10	2 (out of 3) x20 =40	2	3

 # Question No.1 in Group-A carries 10 very short answer type 1 Mark Questions.

Marks Distribution of Mid/End Semester Practical Examinations:

Table No. 17: Marks distribution of Practical Examinations of End Semester

Topic	Code	Full Marks	Pass Marks	Time	Distribution of Marks			Total No. of Questions to Set
					Experiment	Record	Viva	
End Sem	P25	25	10	3 Hrs	15	5	5	
	P50	50	20	3 Hrs	30	10	10	Pr. with components of both papers
	P75	75	30	3 Hrs	45	15	15	Pr. with components of all three papers
	P100	100	40	3 Hrs	60	20	20	Pr. with components of all four papers

Abbreviations : T= Theory Examination, **P**= Practical Examination.

Mid Sem* **:** There will be 15 Marks Theory Examination in Practical Subjects and 25 Marks Theory Examination in Non-Practical Subjects/ Papers. 25 Marks Theory Examination may include 10 Marks questions from Assignment/ Project/ Tutorial where ever applicable.

Note **:** There may be subdivisions in each question asked in Theory Examinations.

FORMAT OF QUESTION PAPER FOR MID SEM EXAMINATION

OF

SUBJECTS WITH PRACTICAL

Ranchi University, Ranchi

Mid Sem No. Exam Year

Subject/ Code

F.M. =15 **Time**=1Hr.

General Instructions:
समान्य निर्देश :

i. **Group A** carries very short answer type compulsory questions.
(खंड 'A' में अत्यंत लघु उत्तरीय अनिवार्य प्रश्न हैं।)
ii. **Answer 2 out of 3** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के तीन में से किन्हीं दो विषयनिष्ठ/ वर्णनात्मक प्रश्नों के उत्तर दें।)
iii. Answer in your own words as far as practicable.
(यथासंभव अपने शब्दों में उत्तर दें।)
iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1. ..... [5x1=5]
2. .....
3. .....
4. .....
5. .....

Group B

6. ..... [5]
7. ..... [5]
8. ..... [5]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR MID SEM EXAMINATION

OF

SUBJECTS WITHOUT PRACTICAL

Ranchi University, Ranchi

Mid Sem No. Exam Year

Subject/ Code

F.M. =25 **Time**=1Hr.

General Instructions:
समान्य निर्देश :

i. **Group A** carries very short answer type compulsory questions.
(खंड 'A' में अत्यंत लघु उत्तरीय अनिवार्य प्रश्न हैं।)
ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के छः में से किन्हीं चार विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
iii. Answer in your own words as far as practicable.
(यथासंभव अपने शब्दों में उत्तर दें।)
iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1. ..... [5x1=5]
2. .....
3. .....
4. .....
5. .....

Group B

6. ..... [5]
7. ..... [5]
8. ..... [5]
9. ..... [5]
10. ..... [5]
11. ..... [5]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

AECC NH + MB COMMUNICATION

Ranchi University, Ranchi

End Sem No. Exam Year

Subject/ Code

F.M. =50 **P.M.**=20 **Time**=1.5Hrs.

General Instructions:

i. **Group A** carries short answer type **compulsory** questions.
(खंड 'A' में लघु उत्तरीय अनिवार्य प्रश्न हैं।)

ii. **Answer 2 out of 3** subjective/ descriptive questions given **in Group B**.
(खंड 'B' के तीन में से किन्हीं दो विषयनिष्ठ/ वर्णनात्मक प्रश्नों के उत्तर दें।)

iii. Answer in your own words as far as practicable.
(यथासंभव अपने शब्दों में उत्तर दें।)

iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)

v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1. ..... [5]
2. ..... [5]

Group B

3. ..... [20]
4. ..... [20]
5. ..... [20]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

SUBJECTS WITH PRACTICAL

Ranchi University, Ranchi

End Sem No. Exam Year

Subject/ Code

F.M. =60 **P.M.**=30 (Including Mid Sem) **Time**=3Hrs.

General Instructions:

i. **Group A** carries very short answer type **compulsory** questions.
ii. **Answer 3 out of 5** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के पाँच में से किन्हीं तीन विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
iii. Answer in your own words as far as practicable.
(यथासंभव अपने शब्दों में उत्तर दें।)
iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1. [10x1=10]

i. ..... [10x1=10]
ii. .....
iii. .....
iv. .....
v. .....
vi. .....
vii. .....
viii. .....
ix. .....
x. .....

2. ..... [5]

Group B

3. ..... [15]
4. ..... [15]
5. ..... [15]
6. ..... [15]
7. ..... [15]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

SUBJECTS WITHOUT PRACTICAL

Ranchi University, Ranchi

End Sem No. Exam Year

Subject/ Code

F.M. =75 **P.M.**=40 (Including Mid Sem) **Time**=3Hrs.

General Instructions:

i. **Group A** carries very short answer type **compulsory** questions.
ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के छः में से किन्हीं चार विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
iii. Answer in your own words as far as practicable.
(यथासंभव अपने शब्दों में उत्तर दें।)
iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1. [10x1=10]

i. .....
ii. .....
iii. .....
iv. .....
v. .....
vi. .....
vii. .....
viii. .....
ix. .....
x. .....

2. ..... [5]

Group B

3. ..... [15]
4. ..... [15]
5. ..... [15]
6. ..... [15]
7. ..... [15]
8. ..... [15]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

GE, SEC, GENERAL & AECC HINDI/ ENGLISH COMMUNICATION

Ranchi University, Ranchi

End Sem No. Exam Year

Subject/ Code

F.M. =100 **P.M.**=40 **Time**=3Hrs.

General Instructions:

i. **Group A** carries very short answer type **compulsory** questions.
ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के छः में से किन्हीं चार विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
iii. Answer in your own words as far as practicable.
(यथासंभव अपने शब्दों में उत्तर दें।)
iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1. [10x1=10]

i. .....
ii. .....
iii. .....
iv. .....
v. .....
vi. .....
vii. .....
viii. .....
ix. .....
x. .....

2. ..... [5]

3. ..... [5]

Group B

4. ..... [20]

5. ..... [20]

6. ..... [20]

7. ..... [20]

8. ..... [20]

9. ..... [20]

Note: There may be subdivisions in each question asked in Theory Examination.