



MODIFIED CBCS CURRICULUM OF

SOCIOLOGY HONOURS PROGRAMME

SUBJECT CODE = 14

FOR UNDER GRADUATE COURSES UNDER RANCHI UNIVERSITY



Implemented from Academic Session 2017-2020

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= 140

COURSE STUCTURE FOR UNDERGRADUATE **'HONOURS'** PROGRAMME

	Course	Papers	Credits Theory + Practical	Credits Theory + Tutorial
Ι.	Core Course	(CC 1 to 14)		
	Theory	14 Papers	14X4=56	14X5=70
	Practical/Tutorial*	14 Papers	14X2=28	14X1=14
II.	Elective Course (EC)			
	A. Discipline Specific Elective	(DSE 1 to 4)		
	Theory	4 Papers	4X4=16	4X5=20
	Practical/ Tutorial*	4 Papers	4X2=8	4X1=4
	B. Generic Elective/ Interdisciplinary	(GE 1 to 4)		
	Theory	4 Papers	4X4=16	4X5=20
	Practical/ Tutorial*	4 papers	4X2=8	4X1=4
III	. Ability Enhancement Compulsory (Courses (AECC)	
	1. English/ Hindi Communication/ NH+MB/ Business Communication for Commerce	1 Paper	1X2=2	1X2=2
	2. Environmental Science	1 Paper	1x2=2	1x2=2
	3. Skill Enhancement Course of the Core Course opted	(SEC 1 & 2) 2 Papers	2X2=4	2X2=4

Table AI-1: Distribution of 140 Credits [*wherever there is a practical there will be no tutorial and vice -versa.]

Total Credit = 140

Table AI-1.1: Course structure for B.Sc./ B.A./ B.Com.(Hons. Progr
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Semester	Honours (Core Courses) 14 Papers	Allied (Elective Courses) 8 Papers	Ability Enhancement To (Compulsory Courses) 4 Papers	otal Credits
Sem-I	C-1, C-2	GE-1	Eng Comm./ MIL/ MIL+NH	[
	(6+6=12 Credits)	(06 Credits)	(02 Credits)	20 Credits
Sem-II	C-3, C-4	GE-2	EVS	
	(6+6=12 Credits)	(06 Credits)	(02 Credits)	20 Credits
Sem-III	C-5, C-6, C-7	GE-3	SEC-1	
	(6+6+6=18 Credits)	(06 Credits)	(02 Credits)	26 Credits
Sem-IV	C-8, C-9, C-10	GE-4	SEC-2	
	(6+6+6=18 Credits)	(06 Credits)	(02 Credits)	26 Credits
Sem-V	C-11, C-12	DSE-1, DSE-2		
	(6+6=12 Credits)	(6+6=12 Credits)		24 Credits
Sem-VI	C-13, C-14	DSE-3, DSE-4		
	(6+6=12 Credits)	(6+6=12 Credits)		24 Credit

Total = 140 Credits

COURSES OF STUDY FOR UNDERGRADUATE 'B. A. Hons' PROGRAMME

Honours/Core Subject CC 14 Papers	Discipline Specific Elective Subject DSES 4 Papers	Skill Enhancement Course SEC 2 Papers	Compulsory Course AECC 1+1=2 Papers
Sociology	Sociology Specific	SEC in Sociology	Language Communication + EVS

Table AI-2 Subject Combinations allowed for B. A. Hons. Programme (140 Credits)

Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:

		Core Honours, Allied DSE, Compulsory AECC Courses	E	xamination Structu	re
Sem	Code	Papers	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
	C1	Principle of Sociology +T	25	75	
Ι	C2	Classical Sociological Thinkers +T	25	75	
	GE1	Refer Table AI-2.3 of the Syllabus of Subject opted			
	AECC	Language Communication		100	
	C3	Modern Indian Social Thoughts +T	25	75	
II	C4	Society in India +T	25	75	
	GE2	Refer Table AI-2.3 of the Syllabus of Subject opted			
	AECC	EVS		100	
	C5	Social Problems in Contemporary India +T	25	75	
	C6	Sociology of Development and Change +T	25	75	
ш	C7	Rural Sociology +T	25	75	
	GE3	Refer Table AI-2.3 of the Syllabus of Subject opted			
	SEC 1	Elementary Computer Application Software +Lab		100	
	C8	Marriage Family and Kinship +T	25	75	
	C9	Industrial Sociology +T	25	75	
IV	C10	Sociology of Tribes + T	25	75	
	GE4	Refer Table AI-2.3 of the Syllabus of Subject opted			
	SEC 2	Paper presentation			75 + 25
	C11	Research Methodology +T	25	75	
v	C12	Urban Sociology +T	25	75	
Ť	DSE 1	Tribes of Jharkhand + T	25	75	
	DSE 2	Social Demography +T	25	75	
	C13	Social Research and Statistics +T	25	75	
VI	C14	Dissertation			75 + 25
	DSE 3	Globalization in Indian Society + T	25	75	
	DSE 4	Social Psychology +T	25	75	

Table AI-2.2 Generic Subject Papers for B. A. Hons. Programme (140 Credits); <u>All Four Papers of Any One Subject</u> to be opted leaving aside the papers of Hons. Subject:

Generic Elective		Generic Elective Cou (GE will be other than		
Subject GE 4 Papers	Semester I GE1	Semester II GE2	Semester III GE3	Semester IV GE4
Hindi	कला और साहित्य + T	अनुवाद + T	साहित्य और पत्रकारिता + T	रचनात्मक लेखन की विधाएँ + T
English	Academic Writing + T	Language & Linguistics + T	Literature: Poems & Short Stories + T	Language, Literature & Culture + T
Bengali	History of Bengali Literature + T	Bengali Poetry, Novel, Short Stories + T	Bengali Poetry, Drama, Short Stories + T	Bengali Poetry, Short Stories, Bengali Essay + T
Urdu	Study of Poet Nazir Akbarabadi + T	Study of Short Story Writer Prem Chand + T	Mass Media: Principles and Practice + T	Study of Short Story Writer + T
Sanskrit	संस्कृत व्याकरण एवं व्याकरण शास्त्र का इतिहास + T	भारतीय संस्कृति एवं राजनीति +T	आयुर्वेद की परम्परा + T	भाषाविज्ञान + T
Но	कला, साहित्य एवं संस्कृति + T	पारम्परिक वाद्य यंत्र + T	झारखण्डी समुदाय का सांस्कृतिक केन्द्र + T	हो समुदाय की नृत्य शैलियाँ +T
Kharia	कला, साहित्य एवं संस्कृति + T	पारम्परिक वाद्य यंत्र + T	झारखण्डी समुदाय का सांस्कृतिक केन्द्र +T	खड़िया समुदाय की नृत्य शैलियाँ + T
Khortha	कला, साहित्य एवं संस्कृति + T	पारम्परिक वाद्य यंत्र +T	झारखण्डी समुदाय का सांस्कृतिक केन्द्र +T	खोरठा समुदाय की नृत्य शैलियाँ + T
Kurmali	कला, साहित्य एवं संस्कृति + T	पारम्परिक वाद्य यंत्र +T	झारखण्डी समुदाय का सांस्कृतिक केन्द्र +T	कुरमाली समुदाय की नृत्य शैलियाँ + T
Kurux	कला, साहित्य एवं संस्कृति + T	पारम्परिक वाद्य यंत्र +T	झारखण्डी समुदाय का सांस्कृतिक केन्द्र +T	कुँडुख़ समुदाय की नृत्य शैलियाँ + T
Mundari	कला, साहित्य एवं संस्कृति + T	पारम्परिक वाद्य यंत्र +T	झारखण्डी समुदाय का सांस्कृतिक केन्द्र +T	मुण्डा समुदाय की नृत्य शैलियाँ + T
Nagpuri	कला, साहित्य एवं संस्कृति + T	पारम्परिक वाद्य यंत्र +T	झारखण्डी समुदाय का सांस्कृतिक केन्द्र +T	नागपुरी समुदाय की नृत्य शैलियाँ + T
Panch Pargania	कला, साहित्य एवं संस्कृति + T	पारम्परिक वाद्य यंत्र +T	झारखण्डी समुदाय का सांस्कृतिक केन्द्र + T	पंचपरगनिया समुदाय की नृत्य शैलियाँ +T
Santhali	कला, साहित्य एवं संस्कृति + T	पारम्परिक वाद्य यंत्र +T	झारखण्डी समुदाय का सांस्कृतिक केन्द्र +T	संताल समुदाय की नृत्य शैलियाँ + T
Geography	Geomorphology +Lab	Human Geography +Lab	Climatology +Lab	Economic Geography +Lab
History	Environmental Issues in India + T	Making of Contemporary India + T	History of West Asia + T	India and her Neighbours +T
Political Science	An Introduction to Political Theory + T	Indian Govt. and Politics + T	Comparative Govt. and Politics + T	Public Administration + T
Psychology	Introduction of psychology	Social psychology	Psychopathology	Psychological Statistics
Economics	Principals of Microeconomics	Principals of Macroeconomics	Indian Economy	Money Banking, Public Finance & International Trade
Anthropology	Economic Anthropology +T	Political Anthropology +T	Anthropology of Religion +T	Linguistic Anthropology +T
Philosophy	Indian Philosophy-I + T	Indian Philosophy-II + T	Indian Ethics + T	Western Ethics + T
Home Science	Human Nutrition +Lab	Entrepreneurship for small Catering units + Lab	Current concerns in Public Health Nutrition + T	Care and Wellbeing in Human Development +Lab
Mathematics	Object oriented Programming in C ⁺⁺ + T	Econometrics + T	Information Security + T	Application of Algebra +T

Table AI-2.3 Semester wise Structure for End Sem Examinations of Generic Elective in Sociology:

		Core Honours, Allied DSE, Compulsory AECC Courses	Examination Structure		
Sem	Code	Papers	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
Ι	GE1	Indian Society and Culture +T		100	
Π	GE2	Social Movement in India + T	100		
Ш	GE3	Sociology of Religion +T		100	
IV	GE4	Indian Sociological Theories +T		100	

SEMESTER I

CBCS CURRICULUM

Total 100 x 4 = 400 Marks

Theory: 75 Lectures; Tutorial:15 Lectures

I. <u>ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)</u>

Any One Compulsory Language Communication Prescribed by Ranchi University: English Communication/ Hindi Communication / NH + MB Communication (Refer AECC Curriculum of Ranchi University)

II. <u>GENERIC ELECTIVE (GE 1)</u>

All Four Papers (One paper to be studied in each semester) of any One Subject to be opted other than the Honours Subject. Refer Content from the Syllabus of Opted Generic Elective Subject.

III. <u>CORE COURSE –C 1:</u>

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Instruction to Question Setter for Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PRINCIPLE OF SOCIOLOGY

Course Objective:

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

Principle of Sociology

- 1. Sociology, Definitions, Nature and Scope
- 2. Social Group, meaning, Classification and Reference Groups
- 3. Stratification, meaning,, Forms, and Theories (Marx, Davis, Morre)
- 4. Culture, Meaning, Element, Culture and Personality and Cultural Lag
- 5. Social Structure, Meaning, Elements and functional theory
- 6. Status and Role, Meaning, types of Status, Role Set, Relation between status and Role

4 Papers

FCC)

(Credits: Theory-02)

(Credits: 06)

(Credits: Theory-05, Tutorial-01)

Pass Marks (MSE + ESE) =40

Essential Readings

- 🛛 पी. के. चौधरी- समाजशास्त्र के सिद्धांत, विवेक प्रकाशन, दिल्ली
- 🛛 सिन्धी एंव गोस्वामी- समाजशास्त्र विवेचन, लक्ष्य पब्लिकेशन, जयपुर
- 🛛 दोषी एंव जैन- समाजशास्त्र, नई दिशा, नेशनल पब्लिकेशन , जयपुर
- जे. पी. सिंह समाजशास्त्र अवधारणा एंव सिद्धांत, पी॰ एच॰ आइ॰ लर्निंग, दिल्ली
- 🛛 मुख़र्जी रबिन्द्र नाथ एव भरत अग्रवाल, समाजशास्त्र, एस बी पी पब्लिकेशन, दिल्ली
- ALEX Inlxels What is Sociology, Printice- Hall of India, New Delhi
- H.M. Jhonshan- An Introduction to Sociology, Allied Publishers, Delhi

IV. <u>CORE COURSE- C 2:</u>

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100 Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very** short answer type consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer. **Note:** There may be subdivisions in each question asked in Theory Examinations.

CLASSICAL SOCIOLOGICAL THINKERS

Theory: 75 Lectures; Tutorial:15 Lectures

(Credits: Theory-05, Tutorial-01)

Course Objective: *The mandate of the course is to introduce the thoughts of pioneer sociologist.*

Classical Sociological Thinkers

	1.	August Comte:-	a. Law of Three Stages	b. Positivism			
	2.	Hebert Spencer:-	a. Theory of Social Darwinism				
	3.	Emile Durkheim:-	a. Division of Labour	b. Theory of Suicide			
	4.	Max weber:-	a. Protestant Ethics & Spirit of Capitalism				
			b. Social Action				
	5. Karl marks:- a. Historical Materialism						
			b. Theory of Class Struggle				
	6.	Vilfredo Pareto:-	a. Circulation of Elites	b. Action Theory			
E	ssenti	ial Readings					
	🗆 रबिन्द्रनाथ मुख़र्जी- सामाजिक विचारधारा, साहित्यभवन, आगरा						
	एस. एल. दोषी एंव पी. सी. जैन- प्रमुख समाजशास्त्रिय विचारक, रावत पब्लिकेशन,जयपुर						
	एस. एल. दोषी- भारतीय सामाजिक विचारक, रावत पब्लिकेशन,जयपुर						
	Lewis A. Coser, Masters of Sociological Thoughts, HBJ, USA						
	Ken Morrison, Marx, Durkheim, Weber: Formations of Modern Social Thoughts, Sage Publication, New Delhi						

H.E. Barnes, An Introduction to History of Sociology, Cambridge University Press, London

SEMESTER II

CBCS CURRICULUM

4 Papers _____

RANCHI UNIVERSITY

Total 100 x 4 = 400 Marks

I. ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

(Credits: Theory-02)

Pass Marks Th ESE = 40

Instruction to Question Setter for

Marks : 100 (ESE: 3Hrs) =100

End Semester Examination (ESE):

There will be objective type test consisting of hundred questions of 1 mark each. Examinees are required to mark their answer on **OMR Sheet** provided by the University.

AECC – ENVIRONMENT STUDIES

Unit 1 : Introduction to environmental studies

Multidisciplinary nature of environmental studies; Scope and importance; Concept of sustainability and sustainable development.

Unit 2 : Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems :

Forest ecosystem Grassland ecosystem Desert ecosystem Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit 3 : Natural Resources : Renewable and Non--renewable Resources

Land resources and landuse change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

over water (international & inter--state).

Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit 4 : Biodiversity and Conservation

Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots India as a mega--biodiversity nation; Endangered and endemic species of India Threats to biodiversity : Habitat loss, poaching of wildlife, man--wildlife conflicts, biological invasions; Conservation of biodiversity : In--situ and Ex--situ conservation of biodiversity.

Water : Use and over--exploitation of surface and ground water, floods, droughts, conflicts

(5 lectures)

Theory: 30 Lectures

(2 lectures)

(2 lectures)

(5 lectures)

(5 lectures)

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit 5 : Environmental Pollution

Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution

Nuclear hazards and human health risks

Solid waste management : Control measures of urban and industrial waste. Pollution case studies.

Unit 6 : Environmental Policies & Practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture

Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).

Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

(4 lectures)

Unit 7 : Human Communities and the Environment

Human population growth: Impacts on environment, human health and welfare. Resettlement and rehabilitation of project affected persons; case studies.

Disaster management : floods, earthquake, cyclones and landslides.

Environmental movements : Chipko, Silent valley, Bishnois of Rajasthan.

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.

Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

(3 lectures)

Unit 8 : Field work

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc. Visit to a local polluted site--Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds and basic principles of identification. Study of simple ecosystems--pond, river, Delhi Ridge, etc.

(Equal to 4 lectures)

Suggested Readings:

- Raziuddin, M., Mishra P.K. 2014, *A Handbook of Environmental Studies*, Akanaksha Publications, Ranchi.
- □ Mukherjee, B. 2011: Fundamentals of Environmental Biology.Silverline Publications, Allahabad.
- Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
- Gadgil, M., & Guha, R.1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
- Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
- □ Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll.*Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.
- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339: 36---37.
- □ McCully, P. 1996. *Rivers no more: the environmental effects of dams*(pp. 29---64). Zed Books.
- □ McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
- Odum, E.P., Odum, H.T. & Andrews, J. 1971. *Fundamentals of Ecology*. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
- Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co. Pvt. Ltd.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment. 8th edition. John Wiley & Sons.
- Rosencranz, A., Divan, S., & Noble, M. L. 2001. Environmental law and policy in India. Tripathi 1992.
- Sengupta, R. 2003. *Ecology and economics*: An approach to sustainable development. OUP.
- □ Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
- □ Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
- □ Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
- □ Warren, C. E. 1971. *Biology and Water Pollution Control*. WB Saunders.
- □ Wilson, E. O. 2006.*The Creation: An appeal to save life on earth*. New York: Norton.
- □ World Commission on Environment and Development. 1987. Our Common Future. Oxford University

II. <u>GENERIC ELECTIVE (GE 2):</u>

(Credits: 06)

All Four Papers (One paper to be studied in each semester) of any One Subject to be opted other than the Honours Subject. Refer Content from the Syllabus of Opted Generic Elective Subject.

III. <u>CORE COURSE -C 3: :</u>

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

MODERN INDIAN SOCIAL THOUGHTS

Theory: 75 Lectures; Tutorial:15 Lectures

Course Objective:

The course aims to provide a general introduction to sociological thought. This paper also provides a foundation for thinkers in the other papers.

Modern Indian Social Thoughts

- 1. Gobind Sada Siv Ghurey- Caste and Kinship, Caste Class and Occupation
- 2. A.R. Desai- Indian Nationalism, Marxist approach
- 3. R.K. Mukharjee- Theory of weaker section, Theory social values
- 4. N.K. Bose- Civilization view, Problem of National Integration
- 5. B.R. Ambedkar- The concept of Dalit, The concept of Democracy
- 6. Irawati Karve- Kinship Organization In India, Joint Family

Essential Readings:

- 🛭 दोषी एस॰एल॰ -भारतीय सामाजिक विचारक,रावत पब्लिकेशन,जयपुर
- 🛭 नागला बी॰के॰ -भारतीय समाजशास्त्रीय चिन्तन,रावत पब्लिकेशन,जयपुर
- 🛭 रावत एच॰के॰ -समाजशास्त्रीय चिंतक एंव सिद्धांतकार,रावत पब्लिकेशन,जयपुर
- G.S. Ghurye, Caste and race in India, Popular Prakashan, Bombay
- A.R. Desai, Social Background of Indian Nationalism, Popular Prakashan, Bombay
- Gail Omvedt, Dalits and the Democratic Revolution, Sage Publication, New Delhi

IV. <u>CORE COURSE -C 4: :</u>

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIETY IN INDIA

Theory: 75 Lectures; Tutorial:15 Lectures

Course Objective:

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

Society in India

- 1. Meaning and Characteristics of Indian Society:- Village, Towns, Rural-Urban Linkages
- 2. Institutions:- Caste, Class and power
- 3. Weaker Sections:-Tribals, Dalits, Minorities
- 4. Castism, Regionalism
- 5. Changing Perspective:-Dominant Caste, Sanskritization
- 6. Change and Transformation in Indian Society: Approaches and process of transformation

Essential Readings:

- 🛯 भारतीय समाजशास्त्र एंव परिवर्तन -:दोषी एंव जैन,रावत पब्लिकेशन,जयपुर
- 🛯 भारत सामाजिक परिवर्तन -:रबिन्द्रनाथ मुख़र्जी,साहित्य भवन,दिल्ली
- 🛭 भारत में समाज संरचना एंव परिवर्तन -: गुप्ता एंव शर्मा,विवेक प्रकाशन, दिल्ली
- 🛛 सामाजिक परिवर्तन ,स्वरुप एंव सिद्धांत -: जे .पी .सिंह,PHI learning, New Delhi
- Sociology of change and development: G.R. Madan, Vivek Prakashan, New Delhi
- Globalization and Society:- Ravi Prakash Pandey, Shekhar Publication, Allahabad

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SEMESTER III _____

Total 100 x 5 = 500 Marks

I. **SKILL ENHANCEMENT COURSE SEC 1:**

Marks : 100 (ESE: 3Hrs) =100

Instruction to Question Setter for

End Semester Examination (ESE):

There will be objective type test consisting of hundred questions of 1 mark each. Students are required to mark their answer on OMR Sheet provided by the University.

ELEMENTARY COMPUTER APPLICATION SOFTWARES:

A Common Syllabus Prescribed by Ranchi University

Objective of the Course

The objective of the course is to generate qualified manpower in the area of Information Technology (IT) and Graphic designing which will enable such person to work seamlessly at any Offices, whether Govt. or Private or for future entrepreneurs in the field of IT.

A. INTRODUCTION TO COMPUTER SYSTEM

Basic Computer Concept

Computer Appreciation - Characteristics of Computers, Input, Output, Storage units, CPU, Computer System. (1 Lecture)

Input and Output Devices

Input Devices - Keyboard, Mouse, joystick, Scanner, web cam,

Output Devices- Soft copy devices, monitors, projectors, speakers, Hard copy devices, Printers – Dot matrix, inkjet, laser, Plotters. (4 lectures)

Computer Memory and Processors

Memory hierarchy, Processor registers, Cache memory, Primary memory- RAM, ROM, Secondary storage devices, Magnetic tapes, Floppy disks, hard disks, Optical Drives- CD-ROM, DVD-ROM, CD-R, CD-RW, USB Flash drive, Mass storage devices: USB thumb drive. Managing disk Partitions, File System. Basic Processor Architecture, Processor speed, Types of processor.

Numbers Systems and Logic Gates

Decimal number system, Binary number system, Octal number system, Hexadecimal number system, Inter-conversion between the number systems. Basic Logic gates-AND, OR, NOT, Universal logic gates- NAND, NOR

Computer Software

Computer Software- Relationship between Hardware and Software, System Software, Application Software, Compiler, Names of some high level languages, Free domain software.

(2 Lectures)

(3 lectures)

(5 lectures)

CBCS CURRICULUM

(Credits: Theory-02)

Theory: 30 Lectures

Pass Marks Th ESE = 40

SOCIOLOGY HONS.

Internet & its uses

History of Internet, WWW and Web Browsers: Web Browsing software, Surfing the Internet, Chatting on Internet, Basic of electronic mail, Using Emails, Document handling, Network definition, Common terminologies: LAN, WAN, MAN, Node, Host, Workstation, Bandwidth, Network Components: Severs, Clients, Communication Media. Wireless network

CBCS CURRICULUM

Operating system-Windows

Operating system and basics of Windows, The User Interface, Using Mouse and Moving Icons on the screen, The My Computer Icon, The Recycle Bin, Status Bar, Start and Menu & Menu-selection, Running an Application, Windows Explorer Viewing of File, Folders and Directories, Creating and Renaming of files and folders, Opening and closing of different Windows, Windows Setting, Control Panels, Wall paper and Screen Savers, Setting the date and Sound, Concept of menu Using Help, Advanced Windows, Using right Button of the Mouse, Creating Short cuts, Basics of Window Setup, Notepad, Window Accessories

B. MICROSOFT OFFICE 2007 AND LATEST VERSIONS

Word Processing

Word processing concepts: saving, closing, Opening an existing document, Selecting text, Editing text, Finding and replacing text, printing documents, Creating and Printing Merged Documents, Character and Paragraph Formatting, Page Design and Layout. Editing and Checking. Correcting spellings. Handling Graphics, Creating Tables and Charts, Document Templates and Wizards, Mail merge and Macros.

Microsoft Excel (Spreadsheet)

Spreadsheet Concepts, Creating, Saving and Editing a Workbook, Inserting, Deleting Work Sheets, entering data in a cell / formula Copying and Moving from selected cells, handling operators in Formulae, Functions: Mathematical, Logical, statistical, text, financial, Date and Time functions, Using Function Wizard. Formatting a Worksheet: Formatting Cells changing data alignment, changing date, number, character or currency format, changing font, adding borders and colors, Printing worksheets, Charts and Graphs - Creating, Previewing, Modifying Charts. Integrating word processor, spread sheets, web pages. Pivot table, goal seek, Data filter and scenario manager (4 Lectures)

Microsoft Power Point (Presentation Package)

Creating, Opening and Saving Presentations, Creating the Look of Your Presentation, Working in Different Views, Working with Slides, Adding and Formatting Text, Formatting Paragraphs, Drawing and Working with Objects, Adding Clip Art and other pictures, Designing Slide Shows, Running and Controlling a Slide Show, Printing Presentations. Creating photo album, Rehearse timing and record narration. Master slides. (3 Lectures)

Reference Books

- Nishit Mathur, Fundamentals of Computer, Aph publishing corporation(2010)
- □ Misty E. Vermaat, Microsoft word 2013 1st Edition (2013).
- Satish Jain, M.Geeta, MS- Office 2010 Training Guide, BPB publication (2010)
- Joan Preppernau, Microsoft PowerPoint 2016 step by step, Microsoft press(2015)
- Douglas E Corner, The Internet Book 4th Edition, prentice –Hall(2009)
- \Box Faithe wempen, word 2016 in depth 1st edition, que publishing(2015)

□ Steven welkler, Office 2016 for beginners, Create Space Independent publishing Plateform (2016)

(3 Lectures)

(3 Lectures)

(2 Lectures)

SKILL ENHANCEMENT LAB- SEC 1 LAB

A. MS-WORD LAB ASSIGNMENT

1. Write down the following Paragraph OR any one provided by your teacher;

Without a doubt, the Internet is one of the most important inventions of modern times. The Internet is a global interconnected computer networks which allow each connected computer to share and exchange information with each other. The origins of the Internet can be traced to the creation of Advanced Research Projects Agency Network (ARPANET) as a network of computers under the auspices of the U.S. Department of Defense in 1969.

Apply following effects on The paragraph:

- i. Paragraph **font-size** and **font-type** must be 12 Verdana.
- ii. Paragraph **alignment** must be justified and double line spacing.
- iii. **Highlight** the "(ARPANET)" with green color.
- iv. Make the "Internet" keywords **Bold and Italic**.
- v. Insert any "WordArt" and a symbol to your document.
- vi. Insert a **clipart** to your document.
- vii. Add following lines to your document: Internet, Intranet, Extranet, URL, WWW, Networking, Protocols, HTTP, TCP/IP
- 2. Create a Table of following fields:

Name, Surname, Age, Gender, Job and apply the following effects

- i. Insert 10 records
- ii. Font size should be 12
- iii. Title size should be 14
- iv. Font type should be Times new Roman
- v. Title color should be blue
- vi. Text color should be black
- vii. Table border should be 2
- 3. Write a letter on 'Road Safety' and send to 'Multiple Recipients' using mail merge.
- 4. Type the paragraph given below:

Today, the Internet is a public, cooperative and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/Internet Protocol). Two recent adaptations of Internet technology, the intranet and the extranet, also make use of the TCP/IP protocol. Today, the Internet is a public, cooperative and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/ Internet Protocol). Two recent adaptations of Internet technology, the intranet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/ Internet Protocol). Two recent adaptations of Internet technology, the intranet and the extranet, also make use of the TCP/IP protocol.

Apply the following:

- i. Change Internet into Internets at a time
- ii. Heilight TCP/IP in red color
- iii. Replace protocol into protocols
- iv. Find the word "Public"

B. MICROSOFT EXCEL LAB ASSIGNMENT

Basic Formatting and Spreadsheet Manipulation

- 1. Add rows and columns to an existing spreadsheet
- 2. Reformat data (center, comma and currency styles, bold, text color)
- 3. Work with a simple formula (product) and function (sum)

Assignment

- 1. Create a workbook as shown below.
- 2. To enter new rows or columns, simply click on the row or column header to select the whole row or column. Then right click with the mouse and choose insert.
- Add the new row for S Spade with the data that's shown below (between the original rows 7 and 8).
- 4. Add a column for gender and the data as shown below (between the original columns A and B). Enter the appropriate gender for yourself in the last row.

Α	В	С	D
Name	Male/Female	Genre	Number of Songs
J Smith	F	Blues	50
B Doe	М	Country	110
S Spade	e F	Country	200
F Zapp	a M	Blues	1400
F Zapp	a M	Alternative	2300
J Smith	F	Alternative	150
S Spade	e F	Blues	1000
B Doe	М	Blues	75
yournai	ne M	Blues	800

- 5. Center the data in columns B and C. Do this by selecting the whole column and click the center icon on the ribbon.
- 6. Bold the data in row 1, the column headings (ensure that the data all remains visible within the column boundaries).
- 7. Change the font color for row 1 to Blue.
- 8. Change the format of the data in column D to comma style <u>(no decimal places showing)</u>. There is an icon on the home tab that sets it to comma style easily.
- 9. Add two new column labels to the right of the current columns; **Unit Price** and **Total Cost**. (They will be in columns E and F.) These two columns of data should be currency type so that the dollar sign is shown. There is an icon to quickly format the selected column as currency type.
- 10. All tunes are \$.99, so enter that value for all rows in Column E. You can copy quickly by using the **Auto Fill** handle and drag that amount down. When you over your mouse over the tiny square in

the bottom right hand corner of the active cell, your mouse shape will become a skinny plus sign, and you can click and drag that cell to make a copy.



- 11. Calculate Total Cost (column F) as *column D times Column E*. You will type in a formula like this into cell F2: <u>=D2*E2</u> (Be sure to begin the formula with an equal sign)
- 12. Use the AutoFill (skinny plus sign) again to copy the formula down column F; down to F10. Double check the picture below to make sure yours has the correct values
- 13. Add a border to all of the cells (A1-f10) using the Borders tool in the Fonts group on the Home Tab.
- 14. Change the page layout to landscape. Do this by clicking the Page Layout tab on the ribbon and then to Orientation to Landscape.
- 15. Save the file.
- 16. Click in cell F11 and Use the sum function or the shortcut icon that looks like \sum to get the total of the Total Cost column.
- 17. Ensure that the data is all visible within the column boundaries. Make the columns wider if needed.
- 18. Save the workbook. Your final spreadsheet should look like the following when printed.

Male/Female	Genre	Number of Songs	Unit Price	Total Cost
F	Blues	50	\$ 0.99	\$ 49.50
М	Country	110	\$ 0.99	\$ 108.90
F	Country	200	\$ 0.99	\$ 198.00
М	Blues	1,400	\$ 0.99	\$ 1,386.00
М	Alternative	2,300	\$ 0.99	\$ 2,277.00
F	Blues	1,000	\$ 0.99	\$ 990.00
F	Alternative	150	\$ 0.99	\$ 148.50
М	Blues	75	\$ 0.99	\$ 74.25
М	Blues	800	\$ 0.99	\$ 792.00
	F M F M M F F F F M	FBluesMCountryFCountryMBluesMAlternativeFBluesFAlternativeMBlues	FBlues50MCountry110FCountry200MBlues1,400MAlternative2,300FBlues1,000FAlternative150MBlues75	F Blues 50 \$ 0.99 M Country 110 \$ 0.99 F Country 200 \$ 0.99 M Blues 1,400 \$ 0.99 M Blues 1,400 \$ 0.99 M Alternative 2,300 \$ 0.99 F Blues 1,000 \$ 0.99 F Blues 1,000 \$ 0.99 F Blues 1,000 \$ 0.99 M Alternative 2,300 \$ 0.99 F Blues 1,000 \$ 0.99 F Alternative 150 \$ 0.99 M Blues 75 \$ 0.99

\$ 6,024.15

Create a sample table given below in Excel

- Using formula find Total
- > Find the maximum value using MAX function from the **Units** column
- > Find minimum value from **Total** column

CBCS CURRICULUM

Order Date	Region	Rep	Item	Units	Unit Cost	Total
1/6/2016	East	Jones	Pencil	95	1.99	189.05
1/23/2016	Central	Kivell	Binder	50	19.99	999.50
2/9/2016	Central	Jardine	Pencil	36	4.99	179.64
2/26/2016	Central	Gill	Pen	27	19.99	539.73
3/15/2016	West	Sorvino	Pencil	56	2.99	167.44
4/1/2016	East	Jones	Binder	60	4.99	299.40
4/18/2016	Central	Andrews	Pencil	75	1.99	149.25
5/5/2016	Central	Jardine	Pencil	90	4.99	449.10
5/22/2016	West	Thompson	Pencil	32	1.99	63.68
6/8/2016	East	Jones	Binder	60	8.99	539.40
6/25/2016	Central	Morgan	Pencil	90	4.99	449.10
7/12/2016	East	Howard	Binder	29	1.99	57.71
7/29/2016	East	Parent	Binder	81	19.99	1,619.19
8/15/2016	East	Jones	Pencil	35	4.99	174.65
9/1/2016	Central	Smith	Desk	2	125.00	250.00
9/18/2016	East	Jones	Pen Set	16	15.99	255.84
10/5/2016	Central	Morgan	Binder	28	8.99	251.72
10/22/2016	East	Jones	Pen	64	8.99	575.36
11/8/2016	East	Parent	Pen	15	19.99	299.85
11/25/2016	Central	Kivell	Pen Set	96	4.99	479.04
12/12/2016	Central	Smith	Pencil	67	1.29	86.43
12/29/2016	East	Parent	Pen Set	74	15.99	1,183.26

C. MS-POWERPOINT LAB ASSIGNMENT

Activity 1 : Using Text & Background/Themes

- i. Create one new slide and insert any text.
- ii. To make your slide more attractive, use the themes or background.
- iii. Make sure it apply for every slide not only one slide.

Activity 2 : Apply Custom Animation On Text

- i. Use the custom animation to add effects on your text. Set the text move after you click the mouse.
- ii. If you have more than one text, add effects for each of text.

Activity 3 : Insert Image & WordArt

- i. Insert one new blank slide.
- ii. Choose one pictures or clip art from any source and insert in your new slide.
- iii. Using the WordArt, make a note or title on your picture.
- iv. Use the custom animation again to add effects on your picture and WordArt.

Activity 4 : Insert Text Box

- i. Insert one new blank slide.
- ii. Use the text box to insert one paragraph of text and adjust your text.

Activity 5 : Insert Smart Art

- i. Insert one new blank slide.
- ii. Insert the Smart Art and put your text on the Smart Art.

Activity 6 : Insert Audio

- i. Back to your first slide and insert one audio on that slide. The audio must play automatically when you show your slide.
- ii. Make sure the speaker also not appear when you show your slide. (the icon).
- iii. The audio must play when you show alls your slide, not only one slide.

Activity 7 : inserting Video

i. Insert one new slide and insert one short video

Activity 8 : Save File

i. Save your file

Activity 9 : Create Photo Album & Hyperlink

- i. Insert one new slide and put a text ex: "My Photo Album"
- ii. Create one photo album and adjust your text and your photos
- iii. Save your photo album with a new file
- iv. Make a hyperlink to your photo using the text "My Photo Album"

Reference Books:

- \Box Faithe wempen, word 2016 in depth 1st edition, que publishing(2015)
- steven welkler, Office 2016 for bignners, Create Space Independent publishing plateform(2016)
- Elaine Marmel, office 2016 simplified, 1st Edition, John wiley and sons Inc(2016)
- Detrice-Anne Rutledge, Easy office 2016 1st edition, Que publishing(2016)

II. <u>GENERIC ELECTIVE (GE 3)</u>

(Credits: 06)

All Four Papers (One paper to be studied in each semester) of any One Subject to be opted other than the Honours Subject. Refer Content from the Syllabus of Opted Generic Elective Subject.

III. <u>CORE COURSE -C 5:</u>

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very** short answer type consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIAL PROBLEMS IN CONTEMPORARY INDIA

Theory: 75 Lectures; Tutorial:15 Lectures

Course Objective:

This course introduces the students to some major theoretical debates and concepts in social problems in contemporary India. A key thrust of the paper is towards developing a comparative understanding of different contemporary social problems in India.

Social Problems in Contemporary India

- 1. Minorities, Problems in India
- 2. Dowry: Meaning, Causes and effect
- 3. Poverty: Meaning Causes and Remedies
- 4. Unemployment: Meaning and Causes
- 5. Child labour problem and legislation
- 6. Women's Violence: Causes and Remedies

Essential Readings

- 🛭 जी॰आर॰मदन,भारतीय सामाजिक समस्याएँ,विवेक प्रकाशन,न्यूदिल्ली
- 🛭 पी॰आर॰सिन्हा,इन्दुबाला सिन्हा,श्रम एंव समाज कल्याण,भारती भवन पब्लिशर पटना
- 🛭 एम॰एन॰श्रीनिवास,आधुनिक भारत में जातिवाद,राजकमल प्रकाशन,न्यूदिल्ली
- 🛭 राम आहूजा,सामाजिक समस्याएँ,रावत पब्लिकेशन,जयपुर
- Shanta Kumari, Scheduled Cast and Welfare Measures, APH Publishing, Delhi
- Deb Sibnath, Contemporary Social Problems in India, Anmol Publications Pvt. Ltd., New Delhi
- _____

IV. <u>CORE COURSE -C 6:</u>

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very** short answer type consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIOLOGY OF DEVELOPMENT AND CHANGE

Theory: 75 Lectures; Tutorial:15 Lectures

Course Objective

The objective of this course is to understand the different aspect of development and changes in sociology. It also gives the understanding about the meaning and types of social change factors.

Sociology of Development and Change

- 1. Social Change: Meaning and Factors
- 2. Forms of Social Change- Evolution, Progress, Revolution
- 3. Theories of Social Change- Evolutionary, Cyclical
- 4. Meaning of Westernization and Modernization and its impact
- 5. Development: Meaning and its approaches
- 6. Patterns of social change

Essential Readings:

- जी॰ आर॰ मदन, परिवर्तन एंव विकास का समाजशास्त्र, विवेक प्रकाशन दिल्ली
- 🛭 पाण्डेय सुरेन्द्र एंव संजय कुमार झा, विकास और परिवर्तन का समाजशास्त्र ,एस॰ के॰ पब्लिशिंग कंपनी, रांची
- 🛛 योगेंद्र सिंह, भारतीय परंपरा का आधुनिकीकरण, रावत पब्लिकेशन, जयपुर
- Dreze Jean, And Amrtya Sen (1996)- Indian Economic Development & Social opportunity, New Delhi.
- Desai A.R. 1985, India's path of development, A Marxist approach, Popular Prakashan Bombay.
- ☐ Giddens Anthony 1996 Global Problems and Ecological Crisis, In Introduction to Sociology, 2nd edition, New York, W.W. Nortons Co.
- Sharma, S.L. 1986, Development: Socio-Cultural Dimensions, Rawat Jaipur.
- Srinivas, M.N. 1966, Social Change in Modern India, Barkley University, London
- Sharma, S.L. 1994, Perspective on sustainable in South Asia, Kualalumpur ADIPA
- UNDP 1997- Human Development Report, Oxford University Press, New York
- □ UNDP- Sustainable Development, New York
- □ World Bank, 1995, World Development Report, New York
- Harrison. D. 1989- The Sociology of Modernization and development, Sage Publication, New Delhi

V. <u>CORE COURSE -C 7:</u>

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very** short answer type consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

RURAL SOCIOLOGY

Theory: 75 Lectures; Tutorial:15 Lectures

Course Objective:

The objective of this course is to give clear understanding about the Concept of Rural Scenario.

Rural Sociology

- 1. Nature and Scope of Rural Sociology
- 2. Rural Social System :- Concept and Characteristics of rural Society
- 3. Rural Family Concept and Types
- 4. Rural Leadership:- Meaning types and functions
- 5. Panchayati Raj System and its function
- 6. Rural development programme in India

Essential readings

- 🛛 बी .एन .सिंह एंव जन्मिंजय सिंह ,ग्रामीण समाज ,विवेक प्रकाशन ,दिल्ली
- 🛭 रबीन्द्र नाथ मुख़र्जी, ग्रामीण समाजशास्त्र, साहित्य भवन, न्यूदिल्ली
- ए॰ एल॰ दोषी एंव पी॰ सी॰ जैन ,भारतीय ग्रामीण समाजशास्त्र, रावत, न्यूदिल्ली
- Singh Prabhat Kumar Migration and Urbanization, Janki Prakashan, Patna, New Delhi
- Singh Prabhat Kumar Migration and Occupational Mobility, Janki Prakashan, Patna, New Delhi
- Rural Sociology in India, A.R. Desai, Macmillan Co. of India, New Delhi
- S.L. Doshi and P.C. Jain, Rural Sociology, Rawat Publications, Jaipur

CBCS CURRICULUM

22

SOCIOLOGY HONS.

I. <u>SKILL ENHANCEMENT COURSE SEC 2:</u>

Marks : 75 (Project) + 25 (Viva) =100

Guidelines to Examiners for

End Semester Examination (ESE):

Evaluation of project dissertation work may be as per the following guidelines:

Project model (if any) and the Project record notebook	= 75 marks
Project presentation and viva-voce	= 25 marks

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Presentation style
- Viva-voce

PAPER PRESENTATION

Paper presentation on sociological perspectives and group discussion

II. <u>GENERIC ELECTIVE (GE 4)</u>

All Four Papers (One paper to be studied in each semester) of any One Subject to be opted other than the Honours Subject. Refer Content from the Syllabus of Opted Generic Elective Subject.

(Credits: Theory-02)

Pass Marks ESE = 40

(Credits: 06)

5 Papers

Total 100 x 5 = 500 Marks

III. <u>CORE COURSE -C 8:</u>

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

MARRIAGE FAMILY AND KINSHIP

Theory: 75 Lectures; Tutorial:15 Lectures

Course Objective:

This course aims to introduce general principles of Marriage Family and Kinship by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies.

1: Marriage

- A. Marriage: Meaning and types
- B. Problems of marriage in India: Dowry System, Child Marriage

2: Family

- A. Family: Meaning, types and functions
- B. Recent Changes in Family System in India

3: Kinship

- A. Kinship Meaning and types
- B. Kinship Usages

Essential Readings

- 🛭 गोपी रमण प्रसाद सिंह-नातेदारी ,विवाह और परिवार ,अग्रवाल पब्लिकेशन ,दरभंगा, बिहार
- 🛭 डॉ.धरमवीर महाजन एंव कमलेश महाजन ,नातेदारी ,विवाह एंव परिवार का समाजशास्त्र ,विवेक प्रकाशन, दिल्ली.
- Shah, A.M. 1998, The Family in India : Critical Essays, New Delhi : Orient Longmen
- □ Madan, T.N. 1965, Family and Kinship: A study of the Pandits of Rural Kashmir, Bombay: Asia Publishing House.
- Redcliff- Brown 1952, Structure and Function in Primitive Society London : Cohen and West, Reprinted

IV. <u>CORE COURSE -C 9:</u>

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

INDUSTRIAL SOCIOLOGY

Theory: 75 Lectures; Tutorial:15 Lectures

Course Objective:

This course aims to introduce Industry and society.

Industrial Sociology

- 1. Industrial Sociology:- Nature and Scope, Importance of Industrial Sociology
- 2. Labour:- Meaning, characteristics and problems
- 3. Industry & Labour relations- conciliation, collective bargaining and adjudication
- 4. Child and women labour in India
- 5. Trade union :- Rise and growth in India

Essential Readings

- 🛭 पी .आर .सिन्हा एंव इन्दुबाला सिन्हा श्रम एंव समाज कल्याण,भारती भवन,पटना
- 🛭 विश्वनाथ झा औधोगिक समाजशास्त्र ,रावत पब्लिकेशन,जयपुर
- आर॰ पी॰ शर्मा, राठोड़ अजय सिंह, औधोगिक समाजशास्त्र, रिसर्च पब्लिकेशन, जयपुर
- □ Millers form- Industrial Sociology (Horper & Row, New York 1964
- Ramaswamy ER. 1978- Industrial relation in India, MacMillan, New Delhi
- Punekar S.D. etd., 1978- Labour welfare, Trade Union & Industrial Relatons, Himalaya Publishing House, Bombay
- Laxmanna. C. etd, 1990- Workers Participation and Industrial democracy, Agantha Publications, New Delhi.

V. <u>CORE COURSE -C 10:</u>

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIOLOGY OF TRIBES

Theory: 75 Lectures; Tutorial:15 Lectures

Course Objective:

This course introduces students to the concept of Tribal Society.

Sociology of Tribes

- 1. The Concept of Tribe, Tribe and Caste
- 2. Classification of Tribal People- Food Gatherers, Hunters, Shifting cultivators
- 3. Tribal Society- Family, Marriage and Kinship
- 4. Tribal Movement in Jharkhand
- 5. Tribal Problems and Constitutional Safeguard
- 6. Detribalization: Meaning and Causes

Essential Readings

- 🛭 वर्मा उमेश कुमार- २००८ ,जनजातीय समाजशास्त्र ,जानकी प्रकाशन पटना
- 🛭 नदीम हसनैन जनजातीय भारत, हरनाम पब्लिकेशन,न्यू दिल्ली
- □ डी .एन .मजुमदार एंव टी .एन .मदन सामाजिक मानवशास्त्र एक परिचय, विवेक प्रकाशन, न्यू दिल्ली।
- Bose, N.K. 1967, Culture & Society in India, Asia Publishing House.
- Dube S.C 1977, Tribal Heritage of India, Vikas Publications New Delhi,
- □ Haimendrof, C.V.1982- Tribes of India The struggle for survival, Oxford University Press.
- □ Hasnain N. 1983, Tribes In India, Harnam Publications, New Delhi
- Rao M.S.A. 1979 Social Movement in India, Manoihat, Delhi
- Singh K.S. 1972, Tribal Situation in India, Indian Institute of Advance Study
- □ Singh K.S. 1985- Tribal Society, Manohar, Delhi
- □ Singh K.S. 1982- Tribal Movements in India, vol-18 II (Manohar, New Delhi)

SEMESTER V

4 Papers

Total 100 x 4 = 400 Marks

(Credits: Theory-05, Tutorial-01)

I. <u>SOCIOLOGY SPECIFIC (DSE 1):</u>

Pass Marks (MSE + ESE) =40

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

TRIBES OF JHARKHAND

Theory: 75 Lectures; Tutorial:15 Lectures

Tribes of Jharkhand

- 1. Jharkhand Tribes- Santhal, Munda, Birhore
- 2. Tribal Social Organization- Family, Marriage, Clan, Totem, Totemism,
- 3. Constitutional safeguard for scheduled tribes, tribal policies, welfare programmes
- 4. Socio-Cultural Change in Jharkhand- Impact of Christian Missionaries
- 5. Tribal Problem- Displacement, Alcoholism

Essential Readings

- 🛭 रवीद्र नाथ मुखर्जी -जनजातीय समाजशास्त्र, साहित्य भवन, दिल्ली
- 🛭 वर्मा ,उमेश कुमार -2008 ,जनजातीय समाजशास्त्र ,जानकी प्रकाशन ,पटना
- Bose N.K. 1967- Culture and Society in India, Asia Publishing House
- Hasnain N. 1983, Tribes in India, Harnam publication New Delhi
- Sharma, Suresh 1994, Tribal Identity and modern world, sage publication, New Delhi
- Singh K.S. 1995- The Scheduled tribes, Oxford University Press, New Delhi
- ------

II. SOCIOLOGY SPECIFIC (DSE 2):

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIAL DEMOGRAPHY

Theory: 75 Lectures; Tutorial:15 Lectures

Social Demography

- 1. Social Demography- Meaning and Scope
- 2. Fertility- Concept and Determinants
- 3. Mortality- Concept and Determinants
- 4. Infant Mortality- Concept and factors affecting infant mortality
- 5. Population Explosion- Causes and Consequences

Essential Readings

- □ डी .एस .बधेल, जनांकिकी ,विवेक प्रकाशन, नयी दिल्ली
- 🛭 डॉ .वी .कुमार, जनांकिकी ,-साहित्य भवनपब्लिशर्स, नयी दिल्ली
- 🛛 गप्ता एस .एन., जनांकिकी के मुलतत्व ,गोपाल बुक्स, नयी दिल्ली
- □ Sharma Rajendra K., Demography and population problems, Atlantic Publications
- Ehsamul Haque- Sociology of Population in India, Macmillan, New Delhi

III. <u>CORE COURSE -C 11:</u>

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

RESEARCH METHODOLOGY

Theory: 75 Lectures; Tutorial:15 Lectures

Objectives:

The course introduces the general principles of Research Methodology.

Research Methodology

- 1. Social Research : Meaning, importance, Stages of scientific method of research
- 2. Social Survey : Meaning, and distinguish between social research and social survey
- 3. Hypothesis : Meaning, Characteristics, Sources
- 4. Sampling- Meaning, Types
- 5. Questionnaire and Schedule
- 6. Observation- meaning and types

Essential Readings

- मुख़र्जी रबिन्द्र नाथ,समाजिक शोध एंव सांख्यिकी,विवेक प्रकाशन,नई दिल्ली
- □ सिंह सुरेन्द्र समाजिक अनुसंधान भाग१ एंव भाग२ उत्तर प्रदेश हिन्दी ग्रन्थ अकादमी, वाराणसी
- 🛭 पाण्डेय रवि प्रकाश, समाजिक शोध ,शेखर प्रकाशन, इलाहाबाद
- □ Kothari, C.R. 1989 : Research Methodology, Wiley Easlerin Baglore.
- □ Young, P.V. 1988 Scientific Social Surveys & Research Parentice Hall, New Delhi
- Ram Ahuja, 2001 : Research Methods, Rawat Publications Jaipur

IV. <u>CORE COURSE -C 12:</u>

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

URBAN SOCIOLOGY

Theory: 75 Lectures; Tutorial:15 Lectures

Objectives:

The objective of this course is to understand about the urban scenario.

- 1. Urban Sociology, Nature, Scope and importance of Urban Sociology
- 2. Town and its Characteristics
- 3. Rural- Urban Continuum
- 4. Migration Meaning and types
- 5. Urban Community, Meaning and Characteristics
- 6. Urban Problem:- Slum, Alcoholism and Urban poverty

Essential Readings

- 🛯 शशि के .जैन, नगरीय समाजशास्त्र, रिसर्च पब्लिकेशन, जयपुर
- 🛭 तोमर गोयल, नगरीय समाजशास्त्र, श्रीराम मेहरा एंड कंपनी, आगरा
- 🛯 बी .एन .सिंह एंव जन्मिंजय सिंह ,नगरीय समाजशास्त्र,विवेक प्रकाशन,न्युदिल्ली
- Singh Prabhat Kumar Migration and Urbanization, Janaki PrakashanPatna, New Delhi,
- Singh Prabhat Kumar Migration and Occupational Mobility, Janaki Prakashan, Patna, New Delhi
- · · · ·

SEMESTER VI _____

4 Papers

Total 100 x 4 = 400 Marks

(Credits: Theory-05, Tutorial-01)

Theory: 75 Lectures; Tutorial:15 Lectures

I. **SOCIOLOGY SPECIFIC (DSE 3):**

Pass Marks (MSE + ESE) =40

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

GLOBALIZATION AND SOCIETY

Globalization and Society

This paper aims to draw attention on basic concepts of globalization and its impact on Society.

- Globalization : Meaning, History of Globalization and characteristics 1.
- Globalization and Indian Culture 2.
- 3. Globalization:-Advantages and disadvantages
- Agencies of Globalization 4.
 - a. Media
 - b. Market
 - c. International Monetary fund
 - d. World Bank

Essential Readings

- पाण्डेय रवि प्रकाश .वैश्वीकरण एंव समाज .विजय प्रकाशन मंदिर, वाराणसी
- कुमार अरुण, उदारीकरण, भूमंडलीकरण, एंव दलित, रावत पब्लिकेशन, नयी दिल्ली
- वोहरा वंदना, वैश्विकरण में नागरिकता, ओमेगा पब्लिकेशन, नयी दिल्ली
- □ Singh Y. : Culture Change in India: Identity and Globalization, Rawat Publication, Jaipur
- □ Appadurai, Arjun 1997, Modernity at large: Cultural Dimensions of Globalization, Oxford, New Delhi

II. SOCIOLOGY SPECIFIC (DSE 4):

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIAL PSYCHOLOGY

Theory: 75 Lectures; Tutorial:15 Lectures

Social Psychology

The objective of this course is to introduce the social psychology.

- 1. Nature, Scope and Subject matter of social psychology, Relationship with other social sciences
- 2. Leadership : Meaning and types
- 3. Attitude: Concept, Formation and changes in attitudes.
- 4. Public opinion: Meaning and means of public opinion.
- 5. Crowd: Meaning, Difference between group and crowd.
- 6. Rummour : Meaning and types of rummour

Essential readings:

- 🗌 सिंह ए॰ के॰, उच्चतर सामाजिक मनोविज्ञान ,मोतीलाल बनारसी दास पब्लिशर्स
- 🛛 सिंह रतन, सामाजिक मनोविज्ञान, ओमेगा पब्लिकेशन, नयी दिल्ली
- 🛯 माथुर मीना, सामाजिक मनोविज्ञान, विश्व भारती पब्लिकेशन्स, नयी दिल्ली
- Baron, R.A. and Byrne, D. (2002). Social Psychology, 10th ed. New Delhi: Person Education
- Myres, D.G. (1990) Social Psychology, 3rd ed. New York: McGraw Hill Inc
- B. Kuppuswamy: Introduction to Social Psychology book Asia Publishing House: New Delhi

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III. <u>CORE COURSE -C 13:</u>

(Credits: Theory-05, Tutorial-01)

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100

Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIAL RESEARCH AND STATISTICS

Theory: 75 Lectures; Tutorial:15 Lectures

Social Research and Statistics

Course Objective:

The course is a general introduction to the Statistical methodology and Research.

- 1. Qualitative Techniques:- Interview and Case study
- 2. Research Design: Meaning and its type
- 3. Classification, Tabulation and Graphic Presentation
- 4. Importance and Limitations of Statistics in Social Research
- 5. Measures of Central Tendency- Mean, Median, Mode

Essential Readings

- 🛛 मुख़र्जी रबिन्द्र नाथ ,समाजिक शोध एंव सांख्यिकी ,विवेक प्रकाशन ,नईदिल्ली
- 🛛 सिंह सुरेन्द्र -: समाजिक अनुसंधान,उत्तरप्रदेश हिन्दी ग्रंथ अकादमी,वाराणसी
- 🛛 पाण्डेय रविप्रकाश -समाजिक शोध ,शेखर प्रकाशन इलाहाबाद
- Gupta, S.P. (2007) Elementary statistical Methods, Sullani Chand and Sons, new delhi
- □ Kothari, C.R. 1989 : Research Methodology, Wiley Easlerin Baglore.
- Voung, P.V. 1988 Scientific Social Surveys & Research Parentice Hall, New Delhi
- Ram Ahuja, 2001 : Research Methods, Rawat Publications Jaipur

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Pass Marks ESE = 40

IV. <u>CORE COURSE -C 14:</u>

(Credits: 06)

Marks : 75 (Project) + 25 (Viva) =100

Guidelines to Examiners for

End Semester Examination (ESE):

Evaluation of project dissertation work may be as per the following guidelines:

Project model (if any) and the Project record notebook= 75 marksProject presentation and viva-voce= 25 marks

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Presentation style
- Viva-voce

DISSERTATION

Student alone or in a group of not more than five, shall undertake one Project Dissertation approved by the Subject Teacher/H.O.D. of the Department/College concerned. The progress of the Project Dissertation shall be monitored by the faculty members at regular intervals.

CBCS CURRICULUM

COURSES OF STUDY FOR GENERIC ELECTIVE 'B. A. Hons' PROGRAMME IN

"SOCIOLOGY"

SEMESTER I

GENERIC ELECTIVE

1 Paper

Total 100 x 1 = 100 Marks

I. <u>GENERIC ELECTIVE (GE 1)</u>

(Credits: Theory-05, Tutorial-01)

- All Four Generic Papers (One paper to be studied in each semester) of Sociology to be studied by the Students of Other than Sociology Honours.
- Students of Sociology Honours must Refer Content from the Syllabus of Opted Generic Elective Subject.

Marks : 100 (ESE 3Hrs) =100

Pass Marks Th ESE = 40

Instruction to Question Setter for

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

INDIAN SOCIETY AND CULTURE

Theory: 75 Lectures; Tutorial:15 Lectures

Indian Society and Culture

The mandate of the course is to introduce the Society and Culture of India.

- 1. Indian Society and its Characteristics
- 2. Ashram System
- 3. Verna system, features and relevance in modern society
- 4. Caste, system, origin and its various theories
- 5. Panchayti Raj system: Structure and Evolution

Essential Readings

- □ मोतीलाल गुप्ता ,भारतीय समाजशास्त्र,साहित्य भवन,न्यूदिल्ली
- □ वीरेंदर प्रकाश शर्मा,भारत में समाज और संरचना में परिवर्तन,पंचशील प्रकाशन,जयपुर
- □ मिथिलेश कुमार,जनजातीय समाज में शिक्षा और आधुनिकीकरण, क्लासिकल पब्लिशिंग कंपनी,न्यूदिल्ली
- C.N. Shankar Rao, Sociology of Indian Society, S.Chand Pvt.Ltd, New Delhi
- M.N. Srinivas, India- Social Structure, Transaction Publishers, Delhi
- Ram Ahuja, Indian Social System, Rawat Publication, Jaipur
- N. Hasnain, Indian Society and Culture Continuity and change, Jawahar Publishers and Distributers, Delhi

CBCS CURRICULUM

RANCHI UNIVERSITY

SEMESTER II

II.

GENERIC ELECTIVE

1 Paper

Pass Marks Th ESE = 40

Total 100 x 1 = 100 Marks

(Credits: Theory-05, Tutorial-01)

Marks : 100 (ESE 3Hrs) =100

Instruction to Question Setter for

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIAL MOVEMENTS IN INDIA

GENERIC ELECTIVE (GE 2)

Theory: 75 Lectures; Tutorial:15 Lectures

Social Movements in India

This paper aims to draw intention to the variety of ideas and debates about movements with special reference to India.

- 1. Social Movement Definition, types & features
- 2. Traditional Social Movements in India
 - a. Peasant Movements, b. Nationalist movement
- 3. Social Movement in India,
 - a. Dalit Movement,
- b. Women's Movement
- 4. Movement in Jharkhand
 - a. Santhal Movement

b. Birsa Munda Movement

- 5. New Social movement in Indiaa. Total Revolution
- b. Environmental Movement

Essential Readings

- 🛭 राजगोपाल सिंधी,भारतीय दलित समस्या एंव समाधान,मध्य प्रदेश,हिन्दी ग्रंथ अकादमी,भोपाल
- सी॰जैन,सामाजिक आंदोलन का समाजशास्त्र,पी॰नेशनल पब्लिशिंग हाउस,जयपुर
- कुमार सुरेश,बिरसा मुंडा एंव उनका आंदोलन,वाणी प्रकाशन न्यूदिल्ली
- वी॰ एन॰ सिंह एंव जनमेजय सिंह, भारत में सामाजिक आंदोलन, रावत पब्लिकेशनस, जयपुर एंव नयी दिल्ली।
- 🛭 रघुवंश -जयप्रकाश नारायण के विचार,लोक भर्ती प्रकाशन,इलाहाबाद
- Ghanshayam Shah : Social Movement in India, S. Chand, New Delhi
- Desai, A.R. Ed. 1979 : Peasant Struggles in India, Bombay : Oxford University Press, Mumbai
- Dhanagare, D.N., 1983 : Peasant Movement in India 1920-1950, Delhi : Oxford University Press
- Rao, M.S.A. 1979; Social Movement in India Manohar Publication, New Delhi
- Singh, K.S. 1982 : Tribal Movement in India, Manohar Publication, New Delhi

SEMESTER III

III.

GENERIC ELECTIVE

1 Paper

Pass Marks Th ESE = 40

Total 100 x 1 = 100 Marks

(Credits: Theory-05, Tutorial-01)

Marks : 100 (ESE 3Hrs) =100

Instruction to Question Setter for

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIOLOGY OF RELIGION

Theory: 75 Lectures; Tutorial:15

Lectures

Sociology of Religion

1. Religion :- Concepts and Element

GENERIC ELECTIVE (GE 3)

- 2. Religion and Magic :- Difference, Types of Magic
- 3. Origin and theories of Religion :- E.B. Tylor, James Frazer
- 4. Sociology of Religion:- Emile Durkheim
- 5. Max Weber- Protestant ethics and spirit of Capitalism
- 6. Secularism :- Meaning, Characteristics
- 7. Major religion of India :- Hinduism, Christianity, Islam and its impact on society

Essential readings

- 🛭 श्यामाधर सिंह, धर्म का समाजशास्त्र, सपना अशोक प्रकाशन, वाराणसी
- 📋 लवानिया, एम॰ एम॰ एंव शशि के॰ जैन, धर्म का समाजशास्त्र, रिसर्च पब्लिकेशन, जयपुर नयी दिल्ली
- P.K. Chaudhary (ed), Sociology of Pilgrims, Kalpaaz Publications, New Delhi
- Baird, Robert D. (ed.), 1995 (3rd edition). Religion in modern India. Manohar Publication, Delhi
- □ Mazumdar, H.T. 1986. India's religious heritage. Allied Publication, New Delhi
- □ Roberts, Keith A. 1984. Religion in sociological perspective. Dorsey Press, Newyork.
- □ Shakir, Moin (ed.) 1989. Religion, state and politics in India. Ajanta Publications, Delhi
- □ Turner, Bryan S. 1991 (2nd edition), Religion and social theory, Sage Publication, London
- □ Ibrahim, Mohammad : Sociology of Religion, Prentice hall of India Private Limited, New Delhi

RANCHI UNIVERSITY

SEMESTER IV

IV.

GENERIC ELECTIVE

1 Paper

Pass Marks Th ESE = 40

Total 100 x 1 = 100 Marks

(Credits: Theory-05, Tutorial-01)

Theory: 75 Lectures; Tutorial:15 Lectures

Marks : 100 (ESE 3Hrs) =100

Instruction to Question Setter for

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

INDIAN SOCIOLOGICAL THEORIES

GENERIC ELECTIVE (GE 4)

Indian Sociological Theories

The course aims to provide a general introduction to sociological thought. This paper also provides a foundation for thinkers in the other papers.

- 1. Indological Persepctive- G.S. Ghurey
- 2. Marxist Perspective: B.R. Ambedkar, David Hardiman
- 3. Mahatma Gandhi: Non-Violance, Satyagrah
- 4. Field Views: Iravati Karvey

Essential Readings

- 🛭 एस .एल .दोषी -: भारतीय सामाजिक विचारक, रावत पब्लिकेशन, जयपुर
- 🛭 वी .के .नागला, अनुवादक : नरेशभार्गव : भारतीय समाजशास्त्रिय चिन्तन, रावत पब्लिकेशन, जयपुर
- □ धर्मवीर महाजन एंव कमलेश महाजन : भारतीय समाज के परिपेछ, विवेक प्रकाशन, दिल्ली
- G.S. Ghurye, Caste and race in India, Popular Prakashan, Bombay
- A.R. Desai, Social Background of Indian Nationalism, Popular Prakashan, Bombay

SAMPLE CALCULATION FOR SGPA & CGPA FOR UNDERGRADUATE 'B.Sc./B.A./B.Com Honours & General' PROGRAMME

Distribution of Credits Semester wise for Undergraduate Honours Courses

Table B-1: UG (B.A./ B.Sc./B.Com. Hons. Programme)

Semester wise distribution of 140 Credits

	C.C	AECC	GE	SEC	DSE	Total credits
Semester I	12	02	06			20
Semester II	12	02	06			20
Semester III	18		06	02		26
Semester IV	18		06	02		26
Semester V	12				12	24
Semester VI	12				12	24
	84	04	24	04	24	140

CC=Core Course; AECC=Ability Enhancement Compulsory Course; GE=Generic Elective; SEC=Skill Enhancement Course; DSE=Discipline Specific Elective

Table B-2: UG (B.A./ B.Sc./B.Com. Programme)

Semester wise distribution of 120 Credits

	C.C	AECC	GE	SEC	DSE	Total credits
Semester I	18	02				20
Semester II	18	02				20
Semester III	18			02		20
Semester IV	18			02		20
Semester V				02	18	20
Semester VI				02	18	20
	72	04		08	36	120

CC=Core Course; AECC=Ability Enhancement Compulsory Course; GE=Generic Elective; SEC=Skill Enhancement Course; DSE=Discipline Specific Elective

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit X Grade)	SGPA (Credit Point/Credit)
Semester I					, , , , , , , , , , , , , , , , , , ,
C-1	06	A	8	48	
C-2	06	B+	7	42	
AECC-1	02	В	6	12	
GE-1	06	В	6	36	
Total	20			138	6.9 (138/20)
Semester II					
C-3	06	В	6	36	
C-4	06	С	5	30	
AECC-2	02	B+	7	14	
GE-2	06	A+	9	54	
Total	20			134	6.7 (134/20)
Semester III					
C-5	06	A+	9	54	
C-6	06	0	10	60	
C-7	06	A	8	48	
SEC-1	02	А	8	16	
GE-3	06	0	10	60	
Total	26			238	9.15 (238/26)
Semester IV					
C-8	06	В	6	36	
C-9	06	A+	9	54	
C-10	06	В	6	36	
SEC-2	02	A+	9	18	
GE-4	06	Α	8	48	
Total	26			192	7.38 (192/26)
Semester V					
C-11	06	В	6	36	
C-12	06	B+	7	42	
DSE-1	06	0	10	60	
DSE-2	06	A	8	48	
Total	24			186	7.75 (186/24)
Semester VI					
C-13	06	A+	9	54	
C-14	06	A	8	48	
DSE-3	06	B+	7	42	
DSE-4	06	A	8	48	
Total	24			192	8.0 (192/24)
CGPA					
Grand Total	140			1080	7.71 (1080/140)

Table B-3: Sample calculation for SGPA for B.Sc./B.A./B.Com Honours Programme

Table B-4: Sample calculation for CGPA for B.Sc./B.A./B.Com Honours Programme

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit:20;	Credit:20;	Credit:26;	Credit:26;	Credit:24;	Credit:24;
SGPA:6.9	SGPA: 6.7	SGPA: 9.15	SGPA: 7.38	SGPA: 7.75	SGPA: 8.0

Thus CGPA= (20x6.9+20x6.7+26x9.15+26x7.38+24x7.75+24x8.0)/140**=7.71**

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit X Grade)	SGPA (Credit Point/Credit)
Semester I					
DSC - 1A	06	В	6	36	
DSC - 2A	06	B+	7	42	
DSC - 3A	06	С	5	30	
AECC – 1	02	В	6	12	
Total	20			120	6.0 (120/20)
Semester II					
DSC - 1B	06	В	6	36	
DSC - 2B	06	В	6	36	
DSC - 3B	06	С	5	30	
AECC – 2	02	A+	9	18	
Total	20			120	6.0 (120/20)
Semester III					
DSC - 1C	06	А	8	48	
DSC - 2C	06	A+	9	54	
DSC - 3C	06	Α	8	48	
SEC – 1	02	Α	8	16	
Total	20			166	8.3 (166/20)
Semester IV					
DSC - 1D	06	С	5	30	
DSC - 2D	06	В	6	36	
DSC - 3D	06	B+	7	42	
SEC - 2	02	A+	9	18	
Total	20			126	6.3 (126/20)
Semester V					
DSE - 1A	06	В	6	36	
DSE - 2A	06	A+	9	54	
DSE - 3A	06	А	8	48	
SEC – 3	02	В	6	12	
Total	20			150	7.5 (150/20)
Semester VI					
DSE - 1B	06	B+	7	42	
DSE - 1B	06	В	6	36	
DSE - 1B	06	С	5	30	
SEC - 4	02	С	5	10	
Total	20			118	5.9 (118/20)
CGPA					
Grand Total	120			800	6.67 (800/120)

Table B-5: Sample calculation for SGPA for B.A./B.Sc./B.Com. Program

Table B- 6: Sample calculation for CGPA	for B.A./B.Sc./B.Com. Program
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Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit:20;	Credit:20;	Credit:20;	Credit:20;	Credit:20;	Credit:20;
SGPA: 6.0	SGPA: 6.0	SGPA: 8.3	SGPA: 6.3	SGPA: 7.5	SGPA: 5.9

Thus CGPA= (20x6.0+20x6.0+20x8.3+20x6.3+20x7.5+20x5.9)/120**=6.67**

MARKS DISTRIBUTION FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

Marks Distribution of Mid Semester Theory Examinations:

					Group-A (Very short	Group-B	Total No. of Questions to Set	
Торіс	Code	Full Marks	Pass Marks	Time	answer type Compulsory Questions) No. of Questions x Marks = F.M.	(Descriptive Questions with Choices) No. of Questions x Marks = F.M.	Group A	Group B
Mid	T15	15	6	1 Hr	5 x1 =5	2 (out of 3) x5 =10	5	3
Sem*	T25	25	10	1 Hr	5 x1 =5	4 (out of 6) x5 =20	5	6

Table No. 15: Marks distribution of Theory Examinations of Mid Semester

Marks Distribution of End Semester Theory Examinations:

Table No. 16: Marks distribution of Theory Examinations of End Semester

					Group-A [#] (Very short answer type	Group-B (Descriptive	Total Question	
Торіс	Code	Full Marks	Pass Marks	" I'imo	Compulsory Questions) No. of Questions x Marks = F.M.	Questions with Choices) No. of Questions x Marks = F.M.	Group A [#]	Group B
	T60	60	24	3 Hrs	Q.No.1 (10x1) + 1x5 =15	3 (out of 5) x15 =45	2	5
End	T75	75	30	3 Hrs	Q.No.1 (10x1) + 1x5 =15	4 (out of 6) x15 =60	2	6
Sem	T100	100	40	3 Hrs	Q.No.1 (10x1) + 2x5 = 20	4 (out of 6) x20 =80	3	6
	T50 +T50	50X2=100	20	3 Hrs	2 x5 =10	2 (out of 3) x20 =40	2	3

Question No.1 in Group-A carries 10 very short answer type 1 Mark Questions.

Marks Distribution of Mid/End Semester Practical Examinations:

Table No. 17: Marks distribution of Practical Examinations of End Semester

		Full	Pass	T :	Distribution of Marks			
Торіс	Code	Marks	Marks	Time	Experiment	Record	Viva	Total No. of Questions to Set
	P25	25	10	3 Hrs	15	5	5	
End	P50	50	20	3 Hrs	30	10	10	Pr. with components of both papers
Sem	P75	75	30	3 Hrs	45	15	15	Pr. with components of all three papers
	P100	100	40	3 Hrs	60	20	20	Pr. with components of all four papers

Abbreviations : **T**= Theory Examination, **P**= Practical Examination.

Mid Sem*: There will be 15 Marks Theory Examination in Practical Subjects and 25 Marks Theory
Examination in Non-Practical Subjects/ Papers. 25 Marks Theory Examination may include 10
Marks questions from Assignment/ Project/ Tutorial where ever applicable.

Note : There may be subdivisions in each question asked in Theory Examinations.

OF

SUBJECTS WITH PRACTICAL

Aid S	Ranchi University, Ranchi	
nu S	em <u>No.</u>	Exam <u>Yea</u>
	Subject/ Code	
'.M. =	=15	Time =1Hr
Genera मान्य वि	al Instructions: नेर्देशः	
i.	Group A carries very short answer type compulsory questions. (खंड 'A' में अत्यंत लघु उत्तरीय अनिवार्य प्रश्न हैं।)	
ii.	3	ıр В.
iii.	Answer in your own words as far as practicable. (यथासंभव अपने शब्दों में उत्तर दें।)	
iv.	Answer all sub parts of a question at one place. (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)	
v.	Numbers in right indicate full marks of the question. (पूर्णांक दायीं ओर लिखे गये हैं।)	
	<u>Group A</u>	
1.	·····	[5x1=5]
2.		
3.		
4.		
~		
5.	<u>Group B</u>	
5.		[5]
5. 6.		[]
		[5]

OF

SUBJECTS WITHOUT PRACTICAL

	Ranchi University, Ranchi	
Mid Se	em <u>No.</u>	Exam <u>Year</u>
	Subject/ Code	
F .M. =	u u u u u u u u u u u u u u u u u u u	Time =1Hr.
Genera समान्य नि	l Instructions: र्देश ः	
i.	Group A carries very short answer type compulsory questions. (खंड 'A' में अत्यंत लघू उत्तरीय अनिवार्य प्रश्न हैं।)	
ii.	Answer 4 out of 6 subjective/ descriptive questions given in Grou (खंड 'B' के छः में से किन्हीं चार विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)	р В.
iii.	Answer in your own words as far as practicable. (यथासंभव अपने शब्दों में उत्तर दें।)	
iv.	Answer all sub parts of a question at one place. (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)	
v.	Numbers in right indicate full marks of the question. (पूर्णांक दायीं ओर लिखे गये हैं।)	
	<u>Group A</u>	
		[5x1=5]
2.		
3.		
4.		
5.		
	Group B	
6.		[5]
		[5]
		[5]
		[5]
		[5]
10.		[5]
11		

OF

AECC NH + MB COMMUNICATION

I	Ranchi University, Ranc	hi
End Sem <u>No.</u>		Exam <u>Year</u>
	Subject/ Code	
F.M. =50	P.M. =20	Time=1.5Hrs.
General Instructions:		
	short answer type compulsory questions	
	रीय अनिवार्य प्रश्न हैं।) 3 subjective/ descriptive questions given	in Group B.
(खंड 'B' के तीन में से	ने किन्हीं दो विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें	
iii. Answer in your ((यथासंभव अपने शब्दो	own words as far as practicable.	
	arts of a question at one place.	
	गों के उत्तर एक साथ लिखें।)	
v. Inumbers in right (पूर्णांक दायीं ओर लिर	t indicate full marks of the question. खे गये हैं।)	
	<u>Group A</u>	
1		[5]
2		[5]
	<u>Group B</u>	
3		[20]
4		[20]
5		[20]
		—
Note: There may be subd	livisions in each question asked in Theory	Examination.

OF

SUBJECTS WITH PRACTICAL

Ranchi University, Ranchi						
End Sem <u>No.</u>		Exam <u>Year</u>				
	Subject/ Code					
<u>F.M.</u> =60	P.M.=30 (Including Mid Sem)	Time=3Hrs.				
General Instructions:						
i. Group A carries ve	ry short answer type compulsory question	18.				
	subjective/ descriptive questions given in (केन्हीं तीन विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)	Group B.				
	n words as far as practicable.					
(यथासंभव अपने शब्दों में	उत्तर दें।)					
	s of a question at one place. \rightarrow					
	के उत्तर एक साथ लिखें।) dicate full marks of the question.					
(पूर्णांक दायीं ओर लिखे ग						
	Group A					
1.	<u> </u>	$[10_{\rm w}1_{-1}0]$				
1.		[10x1=10]				
i		[10x1=10]				
11 iii						
iv						
V						
v vi						
vii						
viii						
ix						
X						
2		[5]				
Group B						
3		[15]				
4		[15]				
5		[15]				
6		[15]				
7		[15]				
.						

Note: There may be subdivisions in each question asked in Theory Examination.

OF

SUBJECTS WITHOUT PRACTICAL

Ranchi University, Ranchi					
End Se	_	Exam <u>Year</u>			
	Subject/ Code				
<u>F.M.</u> =	P.M.=40 (Including Mid Sem)	Time=3Hrs.			
Genera	al Instructions:				
	Group A carries very short answer type compulsory questions. Answer 4 out of 6 subjective/ descriptive questions given in Group I (खंड 'B' के छः में से किन्हीं चार विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।) Answer in your own words as far as practicable.	В.			
iv	(यथासंभव अपने शब्दों में उत्तर दें।) Answer all sub parts of a question at one place.				
17.	(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)				
v.					
	(पूर्णांक दायीं ओर लिखे गये हैं।)				
1.	<u>Group A</u>	[10x1=10]			
1.		[10x1=10]			
	1 ii				
	iii				
	iv				
	v				
	vi				
	vii				
	viii				
	ix				
2.	x	[5]			
<u>Group B</u>					
2		[15]			
		[15]			
		[15]			
5.		[15]			
6.		[15]			
7.		[15]			
8.		[15]			
Note:	There may be subdivisions in each question asked in Theory Examinat	ion.			

OF

GE, SEC, GENERAL & AECC HINDI/ ENGLISH COMMUNICATION

		Ranchi University, Ranchi	
End Se	em <u>No</u> .	•	Exam <u>Year</u>
		Subject/ Code	
F.M. =	=100	P.M. =40	Time=3Hrs.
	ll Instru		
i. ii.	Answe	• A carries very short answer type compulsory questions. er 4 out of 6 subjective/ descriptive questions given in Group B. के छः में से किन्हीं चार विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)	
iii.	Answe	er in your own words as far as practicable. व अपने शब्दों में उत्तर दें।)	
iv.		er all sub parts of a question at one place.	
v.	Numbe	न के सभी भागों के उत्तर एक साथ लिखें।) ers in right indicate full marks of the question. रायीं ओर लिखे गये हैं।)	
	10	<u>Group A</u>	
1.			[10x1=10]
	i.		
	ii.		
	iii.		
	iv.		
	v.		
	vi.		
	vii.		
	viii.		
	ix.		
2	х.		[7]
2.	•••••		[5]
3.			[5]
		<u>Group B</u>	
4.			[20]
			[20]
	•••••		[20]
7.			[20]
8.			[20]
9.			[20]

Note: There may be subdivisions in each question asked in Theory Examination.