

# ANNUAL QUALITY ASSURANCE REPORT

(2018)

Submitted by

**Internal Quality Assurance Cell**

**Gopinath Singh Mahila Mahavidyalaya, Garhwa, Jharkhand**

Affiliated Unit of Nilamber Pitamber University, Medininagar, Palamu, Jharkhand

(Accredited with "B" Grade by NAAC with a CGPA of 2.09)



SUBMITTED TO



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution                      Gopinath Singh Mahila Mahavidyalaya, Garhwa

- Name of the Head of the institution :                      Dr. Sanjukta Kumari Singh
- Designation:    Principal
- Does the institution function from own campus:                      Yes
- Phone no./Alternate phone no.:    -
- Mobile no.:    7368991312
- Registered e-mail:    gnsmcgarhwa@gmail.com
- Alternate e-mail :    gnsmcgarhwa@gmail.com
- Address :    Garhwa
- City/Town :    Garhwa
- State/UT :    Jharkhand
- Pin Code :    822114

2. Institutional status:

- Affiliated / Constituent: Permanent Affiliated
- Type of Institution: Co-education/Men/Women                      Women
- Location : Rural/Semi-urban/Urban:                      Semi-urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing  
(please specify) – *Grant in Aid*
- Name of the Affiliating University: Nilamber Pitamber University, Medininagar
- Name of the IQAC Co-ordinator :    Dr. Archana Kumari
- Phone no. :    -

Alternate phone no.

- Mobile: 08877075096
- IQAC e-mail address: gnsmcgarhwa@gmail.com
- Alternate Email address: -

3. Website address: www.gsmmgarhwa.org  
 Web-link of the AQAR: (Previous Academic Year):  
 For ex.

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Web link:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B	2.09	2017	from:2017 to: 2022
2 <sup>nd</sup>				from: to:
3 <sup>rd</sup>				from: to:
4 <sup>th</sup>				from: to:
5 <sup>th</sup>				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 01/06/2015

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<ul style="list-style-type: none"> <li>• Regular meeting of internal quality assurance cell among all staff.</li> <li>• Timely submission of annual Quality assurance Report.</li> </ul>	<b>2017-18</b>	<b>Stake holder of college</b>

**8. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	--	-	-
-	-	-	-	-
-	-	-	-	-

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No:      Yes**

\*upload latest notification of formation of IQAC

**10. No. of IQAC meetings held during the year:      4**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No      No

(Please upload, minutes of meetings and action taken report)

**11. Whether IQAC received funding from any of the funding agency to support its Activities during the year?      Yes      No      ✓**

If yes, mention the amount:

Year:

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

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**13.** Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Improve Communication and Presentation skills	Conduct of Soft skill development programmes, communication skill development programmes.

**14.** Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the statutory body: College Managment Date of meeting(s): 15/03/2019

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

**Yes/No:** No

**Date:**

**16.** Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2017-18

Date of Submission:

**17.** Does the Institution have Management Information System?

**Yes** **No** ✓

If yes, give a brief description and a list of modules currently operational.  
(Maximum 500 words)

## **Part-B**

<b>CRITERION I – CURRICULAR ASPECTS</b>					
<b>1.1 Curriculum Planning and Implementation</b>					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
Our Parent University is Nilamber Pitamber University we follow the curriculum provide by the university.					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
-	-	-	-	-	
<b>1.2 Academic Flexibility</b>					
1.2.1 New programmes/courses introduced during the Academic year					
<b>Programme with Code</b>	<b>Date of Introduction</b>	<b>Course with Code</b>	<b>Date of Introduction</b>		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	<b>UG</b>	<b>PG</b>	Date of implementation of CBCS / Elective Course System	<b>UG</b>	<b>PG</b>
Bachelor degree course in Arts, Sec & Commerce	✓	-	15/9/2018	✓	-
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate	Diploma Courses			
No of Students	-	-			
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction	Number of students enrolled			
-	-	-			
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
According to old annual system syllabus					
<b>1.4 Feedback System</b>					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
We prepare a feedback form. during the meetings distributed to all and get feedback.					

CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme		Number of seats available	Number of applications received		Students Enrolled
B.A, B. Sc., (year of 2018 for session 2018-21)		1140	624		624
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1944	-	60	-	-
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resource s and techniques used
	10 Percent	Computer lab available with number of 25 computer set	-	1	-
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
Supporting committees of IQAC, “Women’s grievance cell” mentoring the student in campus.					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
1944		60		32.40	

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
-	-	-	-	-
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				

Year of award	Name of full time teachers receiving awards from state level, national level, international level		Designation	Name of the award, fellowship, received from Government or recognized bodies
-	-		-	-
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words).				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
We are affiliated unit of Nilamber Pitamber University, we follow the Academic Calendar prescribe by the University.				
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)				
2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.A	531 (2015-2018)	505	95
	B.com	54 (2015-2018)	53	98
	B.Sc.	37 (2015-2018)	27	72
2.7 Student Satisfaction Survey				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)				
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-	-	-	-



Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects (other than compulsory by the College)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

### 3.2 Innovation Ecosystem

#### 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
-	-	-

#### 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-

#### 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
-	-	-

Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

### 3.3 Research Publications and Awards

#### 3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International

#### 3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded
Psychology	1

#### 3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	-	-	-

International	-	-	-			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
-			-			
3.3.5 Bibliometric of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
-	-	-	-	-	-	-
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
-	-	-	-	-	-	-
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty		International level	National level		State level	Local level
Attended Seminars/ Workshops		-	1+1 = 2 <b>Workshop</b> – 1. Workshop on Herbarium Techniques. 2. A study of psychological stress among residential and Non-Residential.		-	-
Presented papers		-	1		-	-
Resource Persons		-	-		-	-
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers co-ordinated such activities		Number of students participated in such activities	
-	-		-		-	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year						
Name of the Activity		Award/recognition		Awarding bodies		No. of Students benefited
-		-		-		-
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year						
Name of the		Organising unit/ agency/ collaborating		Name of the		Number of students participated in such
				Number of teachers		

scheme	agency	activity	coordinated such activities	activities
Swachh Bharat abhiyan	N.S.S (College Unit)	Awareness Program	-	-
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
-	-	-	-	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
-	-	-	-	-
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
-	-	-	-	
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
-		-		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities			Existing	Newly added
Campus area			8485 Sq. Mts	-
Class rooms			14	-
Laboratories			7	-
Seminar Halls			-	-
Classrooms with LCD facilities			1	-
Classrooms with Wi-Fi/ LAN			1 MBPS	1 MBPS
Seminar halls with ICT facilities			-	-
Video Centre			-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.			-	-
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				
<ul style="list-style-type: none"><li>A new toilet block build-up in 1640 Sq. feet. With RUSA fund</li><li>Railing on college roof in 1845 Sq. feet</li><li>Septic tanks build up in 120 Sq. feet</li></ul>				
4.2 Library as a Learning Resource				
4.2.1 Library is automated { Integrated Library Management System -ILMS }				
Name of the ILMS software		Nature of automation (fully or partially)	Version	Year of automation
-		-	-	-

4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5988	8,03,000.00	-	-	-	-
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Library automation	-	-	-	-	-	-
Weeding (Hard & Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	44	20				2		2 Mbps	22
Added	-	-	-	-	-	-	-	-	-
Total									
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
2 MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
-					-				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		
-		-			-		-		

<b>4.4 Maintenance of Campus Infrastructure</b>			
<b>4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year</b>			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
-	-	-	-
<b>4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)</b>			
<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>			
<b>5.1 Student Support</b>			
<b>5.1.1 Scholarships and Financial Support</b>			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Over all Fee relaxation of Student	-	22,200.00
<b>Financial support from other sources</b>			
a) National	<b>E- Kalyan</b> (Gov. Of Jharkhand)	254	13,96,330.00
		140	8,26,263.00
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
Language Lab		2018	40	Self	
Skill Development		2018	92	Self	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
-	-	-	-	-	-
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed	Average number of days for grievance redressal		
-		-	-		
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-	-	-	-	-	-
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018	50 %	Under graduate	All department of Institution	Join other Institution for Post Graduated Programme.	Three programme M.A, M. Com, M.Sc. & Other..
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items			No. of Students selected/ qualifying	Registration number/roll number for the exam	
NET			-	-	

SET	-	-
SLET	-	-
GATE	-	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
Civil Services	-	-
State Government Services	-	-
Any Other	-	-

#### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Kabaddi Pratiyogita	College level	12 student Participated

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018	Second	University Level	kabaddi	kabaddi		Rita kumari (2018-21) Sunita kumari (2018-21) Phul kumari (2016-19)

#### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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### 5.3 Alumni Engagement

#### 5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

College has establish alumni association for their feedback to develop better academic environment in campus

#### 5.3.2 No. of registered/enrolled Alumni:

8

#### 5.3.3 Alumni contribution during the year (in Rupees) :

-

#### 5.3.4 Meetings/activities organized by Alumni Association :

3

## CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

#### 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

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#### 6.1.2 Does the institution have a Management Information System (MIS)? – Yes

Yes/No/Partial:

Institution run and manage by Governing Body

<b>6.2 Strategy Development and Deployment</b>					
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):					
❖ Curriculum Development – our institution is affiliated by Nilamber Pitamber University and we follow the curriculum of university.					
❖ Teaching and Learning – institution adopt chalk and talk and smart class process.					
❖ Examination and Evaluation – We follow the guideline of university.					
❖ Research and Development - No					
❖ Library, ICT and Physical Infrastructure / Instrumentation – We have reach library for Under Graduated student.					
❖ Human Resource Management - No					
❖ Industry Interaction / Collaboration - No					
❖ Admission of Students - we have offline admission process.					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development – No					
❖ Administration – Institution run and manage by governing body.					
❖ Finance and Accounts - we have an offline proper channel for maintain the finance and account system.					
❖ Student Admission and Support – for admission and support of student there is a committee that Is Admission committee.					
❖ Examination - We follow the guideline of university by Examination committee on college.					
<b>6.3 Faculty Empowerment Strategies</b>					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
• Institution provide academic leave for that teacher who appear in the conference, workshops.					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2018	3	N.C.C Camp-18,900.00	-----	-----	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
-	-	-	-	-	-
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
-		-		-	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					



Teaching		Non-teaching		
Permanent	Fulltime	Permanent	Fulltime/temporary	
There is no recruitment in the year of 2018.				
6.3.5 Welfare schemes for				
Teaching		E.P.F and Salary Increment		
Non-teaching		E.P.F and Salary Increment		
Students		Fee relaxation for poor category student.		
6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly.				
For transparency of accounting process in college, yearly conducts external audits regularly by the help of chartered accountant. (Anup garg and Co.)				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.	Purpose	
RUSA		30,00000	Infrastructure development of college	
6.4.2 Total corpus fund generated -				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No Authority	
Academic			Yes College management	
Administrative			Yes College management	
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
I.Q.A.C has organize parent meeting.				
6.5.3 Development programmes for support staff (at least three)				
-				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) - Yes				
b. Participation in NIRF : (Yes /No) - No				
c. ISO Certification : (Yes /No) - No				
d. NBA or any other quality audit : (Yes /No) - No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from- ----to-----)	Number of participants
	1. Ensuring the information regarding classes and other activity.			
	2. Initiatives are taken to insist on collection of student’s feedback for classes and other			

	activity.			
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<b>CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES</b>						
<b>7.1 - Institutional Values and Social Responsibilities</b>						
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)						
Title of the programme		Period (from-to)		Participants		
-		-		Female		Male
-		-		-		-
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities		Yes/No		No. of Beneficiaries		
Physical facilities		Yes		-		
Provision for lift		No		-		
Ramp/ Rails		Yes		-		
Braille Software/facilities		No		-		
Rest Rooms		Yes		-		
Scribes for examination		Yes		-		
Special skill development for differently abled students		No		No		
Any other similar facility		No		No		
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
-	-	-	-	-	-	-
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
-		-		-		
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration (from-----to-----)			Number of participants	
-		-			-	
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)						
-						
<b>7.2 Best Practices</b>						

Describe at least two institutional best practices –

1. **Teaching through smart class and social responsibilities fulfil by NSS.**
2. Structured Feedback formats have been created to elicit opinion of stake holders (alumni, parents, exit survey to final year students) on infrastructure, teaching learning process, value added programmes etc.
3. Attendance monitoring system is effectively followed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the web link of the institution in not more than 500 words

Education has always been an attentive part of human life. Before 1998 there is a big challenge for girl's education in Garhwa because not a single women's college established hear. At first our founder secretary Sri. Grinath Singh dream to establish a women's college. now many girls who belongs to poor class family is studying in college, they are doing very well and they enhancing name and fame of district. In behalf of result of institution it can said that really it is a pride of Garhwa.

### 8. Future Plans of action for next academic year (500 words)

1. Introducing online admission & payment system.
2. Publishing research article in peer reviewed journal.
3. Development of sport infrastructure.
4. Organize a national seminar.
5. Introduced biometric entry system for student.
6. Organize industrial and geographical tour on quarterly basis.

Name Dr. Archana kumari

Name Dr. Sanjukta Kumari Singh

Archana kumari  
01/04/19

Signature of the Coordinator, IQAC

Dr. Sanjukta Singh  
1.4.19

Signature of the Chairperson, IQAC

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# Annexure I

## Academic Calendar of the year-2018

### List of Holidays of the year 2018

Memo No. NPU/R/932/17

Date - 8/12/17

Sl. No.	Holidays	Vacational Department			Non-Vacational Department		
		Days	Date with Month	No. of Days (except Sundays)	Days	Date with Month	No. of Days (except Sundays)
1	New Year Day	Mon	01st Jan	1	Mon	01st Jan	1
2	Guru Govind Singh Jayanti	Fri	05th Jan	1	Fri	05th Jan	1
3	Makar Sankranti	Mon	15th Jan	1	Mon	15th Jan	1
4	Basant Panchami	Mon	22nd Jan	1	Mon	22nd Jan	1
5	Subhash Chandra Bose Jayanti	Tue	23rd Jan	1	Tue	23rd Jan	1
6	Republic Day	Fri	26th Jan	1	Fri	26th Jan	1
7	Sant Ravidas Jayanti	Wed	31st Jan	1	Wed	31st Jan	1
8	Mahashivratri	Wed	14th Feb	1	Wed	14th Feb	1
9	Holi	Thu-Mon	01-05 Mar	4	Thu-Mon	01-05 Mar	4
10	Sarhul	Tue	20-Mar	1	Tue	20-Mar	1
11	Ram Navmi	Mon	26th Mar	1	Mon	26th Mar	1
12	Mahabir Jayanti	Thu	29th Mar	1	Thu	29th Mar	1
13	Hazrat Ali Birthday, Good Friday & Easter Monday	Fri-Mon	30th Mar to 02nd Apr	3	Fri-Mon	30th Mar to 02nd Apr	3
14	Baishakhi, Ambedkar Jayanti	Fri-Sat	13th to 14th Apr	2	Fri-Sat	13th to 14th Apr	2
15	Veer Kunwar Singh Jayanti	Mon	23rd Apr	1	Mon	23rd Apr	1
16	Budh Purnima, Shab-e-Barat	Mon	30th Apr	1	Mon	30th Apr	1
17	Last Friday of Ramzan	Fri	08th June	-	Fri	08th June	1
18	Summer Vacation	Mon-Sat	14th May-09th Jun	24	-	-	-
19	Id-UI-Fitr	Fri	15th June	1	Fri	15th June	1
20	Hool Diwas	Sat	30th June	1	Sat	30th June	1
21	Rathyatra	Sat	14th July	1	Sat	14th July	1
22	Guru Purnima	Fri	27th July	1	Fri	27th July	1
23	Independence Day	Wed	15th Aug	1	Wed	15th Aug	1
24	Last Monday of Sawan	Mon	20th Aug	1	Mon	20th Aug	1
25	Id-UI-Joha	Wed	22nd Aug	1	Wed	22nd Aug	1
26	Raksha Bandhan	Sat	25th Aug	1	Sat	25th Aug	1
27	Janmashtmi	Mon	3rd Sept	1	Mon	3rd Sept	1
28	Ganesh Chaturthi	Thu	13th Sept	1	Thu	13th Sept	1
29	Karma Puja, Moharram	Thu-Fri	20th-21st Sept	2	Thu-Fri	20th-21st Sept	2
30	Anant Chaturdashi	Mon	24th Sept	1	Mon	24th Sept	1
31	Gandhi Jayanti	Tue	02nd Oct	1	Tue	02nd Oct	1
32	Kalash Sthapana	Wed	10th Oct	1	Wed	10th Oct	1
33	Durga Puja, Sohrai, Chehallum, Dhanteras, Deepawali, Dawat Puja, Chhath puja, Birs Jayanti/Jharkhand Sthapana Diwas, Chehallum	Mon-Tue	15th Oct-15th Nov	28	Mon-Tue	15th-23rd Oct	8
					Tue	30th Oct	1
					Tue-Thu	06th-15th Nov	9
34	Milad-Un-Nabi/Birthday of Prophet Mohammad	Wed	21st Nov	1	Wed	21st Nov	1
35	Guru Nanak Jayanti	Fri	23rd Nov	1	Fri	23rd Nov	1
36	Christmas & Winter Vacation	Mon-Mon	24th-31st Dec	7	Mon-Mon	24th-31st Dec	7
TOTAL DAYS				98			65

:- University reserves the right to make changes & rectification in the Holiday list as required.  
Days are Public Holidays

By order of the Vice-Chancellor  
Sd/-  
Registrar

## Annexure II

### Certificate of EXCE Programme by IL&FS

   

**EXCEL**  
EMPLOYABILITY EXCELLENCE WITH COLLEGE EDUCATION & LEARNING

**CERTIFICATE OF PROFICIENCY**

Serial No. 0069

Trainee Identification No. 3461800285 Date of Issue 15/03/2019

This is to certify that Ms./Mr. Arvita Kerketta has successfully completed

Certificate Programme in / for Management & Soft Skills at Gopinath Singh Mahila College, Garhwa

This programme was conducted from period 08/02/2018 to 08/06/2018

  
Signature

  
15.3.19  
प्राचार्या  
संस्कृत विद्यापीठ महिलामहविद्यालय

Date 15/03/2019





## Annexure III

Institutional Social Responsibility by College NSS Unit & other

### गोपीनाथ सिंह महिला महाविद्यालय में महिला दिवस का आयोजन

गढ़वा। इधर गोपीनाथ सिंह महिला महाविद्यालय में अंतरराष्ट्रीय महिला दिवस के अवसर पर कई कार्यक्रम के आयोजन किया गया। मौके पर महाविद्यालय में कार्यरत महिला व्याख्याताओं व छात्राओं के बीच क्वीज प्रतियोगिता, खेलकूद एवं कई कार्यक्रम के आयोजन किए गये। मौके पर बोलते हुए महाविद्यालय की प्राचार्य संयुक्ता सिंह ने नारी शक्ति के बारे में छात्राओं को वगत कराते हुए अनुशासन में के गुरु बताया। मौके पर महाविद्यालय की सभी व्याख्याताएं एवं छात्राएं एवं कर्मी उपस्थित थे।



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### कैडेट अनुशासन में रह कर करें काम : प्राचार्य

उदघाटन के मौके पर उपस्थित अतिथि.

● एसएसजेएस नामधारी कॉलेज में एनसीसी दिवस मनाया गया

**प्रतिनिधि** ▶ गढ़वा

एसएसजेएस नामधारी कॉलेज में रविवार को एनसीसी दिवस के मौके पर कार्यक्रम का आयोजन किया गया। इसमें एनसीसी कैडेटों ने गीत, संगीत की प्रस्तुति की एवं नाटक का मंचन किया। कार्यक्रम का उदघाटन मुख्य

अतिथि एनसीसी 44 बटालियन के कमांडेंट कर्नल विरेंद्र सामंत एवं प्राचार्य भागवत राम यादव ने संयुक्त रूप से दीप किया। महाविद्यालय के एनसीसी के एएनओ डॉ विरेंद्र कुमार ने यूनिट का प्रगति प्रतिवेदन प्रस्तुत किया। इस मौके पर प्राचार्य भागवत राम यादव ने कैडेटों को संबोधित करते हुए कहा कि विद्यार्थियों को हमेशा देश सेवा के लिए तत्पर रहना चाहिये। एनसीसी में जो भी विद्यार्थी कैडेट के रूप में शामिल हुए हैं, वे अनुशासित होकर

अपना कार्य करेंगे। मंच का संचालन डॉ नयुनी पांडेय आजाद व धन्यवाद ज्ञापन डॉ श्यामबिहारी गुप्ता ने किया। इस मौके पर सभी अतिथियों को स्मृति चिह्न प्रदान किया। कैडेटों ने कार्यक्रम में एक से बढ़कर एक देशभक्ति गीत एवं नृत्य प्रस्तुत किया। नृत्य प्रतियोगिता में सुमित एवं ग्रुप को प्रथम, खुशबू कुमारी एवं उमा कुमारी को द्वितीय, ममता एवं सीमा कुमारी को तृतीय, गीत में कृति कुमारी को प्रथम, कुणाल तिवारी को द्वितीय स्थान प्राप्त हुये। पेंटिंग में रविरंजन केसरी को पुरस्कृत किया गया। सांस्कृतिक कार्यक्रम के निर्णायक की भूमिका डॉ बीपी पांडेय एवं प्रो नीता वर्मा ने निभायी। इस मौके पर गोपीनाथ सिंह महिला महाविद्यालय की प्राचार्या डॉ संयुक्ता सिंह, डॉ शीला सिंह, डॉ संजीता कुमारी, प्रो मनीषा सिंह, रामासाहू के एनसीसी शिक्षक आशुतोष झा, डॉ उमाशंकरप्रसाद, अवध किशोर सिंह, मनोज कुमार पाठक, एनसीसी ग्रुप लीडर धीरज कुमार द्वे आदि लोगों ने सराहनीय योगदान दिया।





पुरस्कृत करते अतिथि.

■ फोटो : एमएल खबर



# महिला महाविद्यालय में चला स्वच्छता अभियान



गढ़वा में सोमवार को गोपीनाथ सिंह महिला महाविद्यालय में स्वच्छता अभियान में शामिल छात्राएं और शिक्षक। • हिन्दुस्तान

**गढ़वा | जिला प्रतिनिधि**

सोमवार को जिला मुख्यालय स्थित गोपीनाथ सिंह महिला महाविद्यालय में राष्ट्रीय सेवा योजना के तहत स्वच्छता कार्यक्रम को लेकर स्वच्छता और जागरूकता अभियान चलाया गया।

कॉलेज की प्राचार्या संयुक्त सिंह ने दीप जलाकर कार्यक्रम की शुरुआत की। उन्होंने मौके पर संबोधित करते कहा कि हम सभी लोगों को स्वच्छता और पर्यावरण के प्रति सजग रहने की जरूरत है। सभी अपने घर के साथ आसपास की स्वच्छता पर

भी ध्यान दें। साथ ही स्वच्छता के प्रति लोगों को जागरूक करें। उन्होंने कहा कि स्वच्छता के साथ पर्यावरण पर भी ध्यान देने की आवश्यकता के साथ पौधे जरूर लगाएं। डॉ. संगीता सिंह ने स्वच्छता को लेकर विशेष जानकारी दी। मौके पर कॉलेज की छात्राओं के अलावा शिक्षकों ने परिसर की साफ-सफाई की। मौके पर डॉ. शीला सिंह, डॉ. अर्चना कुमारी, प्रो. अनिता तूफानी, कुमारी गीता, नेहा केशरी, डॉ. कविता, छात्रा सृष्टि कुमारी, प्रियंका कुमारी, अंजली, राधिका सहित अन्य मौजूद थे।

## महिला सशक्तिकरण के लिए सामूहिक संकल्प जरूरी



**गढ़वा.** अंतर्राष्ट्रीय महिला दिवस पर गोपीनाथ सिंह महिला महाविद्यालय में महिला दिवस कार्यक्रम का आयोजन किया गया। इसकी शुरुआत विद्यालय की प्रभारी प्राचार्या डॉ. संयुक्ता सिंह ने किया। इस अवसर पर उन्होंने कहा कि महिलाएं राष्ट्र की पहचान हैं। उन्होंने कहा कि महिला पढ़ाई व खेलकूद से लेकर देश की सीमा की रक्षा करके खुद को साबित किया है। महिलाओं के बिना घर व संसार सूना है। प्राचार्या ने कहा कि समाज के सभी वर्ग के लोगों को बेटियों को पढ़ाने व आगे बढ़ाने के लिए आगे आना होगा। आज का दिन महिलाओं के उत्थान व सशक्तिकरण को लेकर सभी को सामूहिक संकल्प लेने की जरूरत है। तभी महिलाएं आगे बढ़ पायेंगी। इस अवसर पर नीलम देवी, डॉ. अर्चना कुमारी, प्रो. कुमारी गीता, आभा मुखर्जी ने कविता के माध्यम से महिला सशक्तिकरण की बात कही। मौके पर वाद-विवाद का भी आयोजन किया गया, जिसमें सफल प्रतिभागियों को पुरस्कृत किया गया। कार्यक्रम का संचालन डॉ. शीशम साहू व डॉ. शीला कुमारी ने किया। इस मौके पर सायका कुमारी, गुलशन परवीन, रागिनी कुमारी, आकृति कुमारी, सृष्टि कुमारी को प्रतियोगिता में विजयी होने पर पुरस्कृत किया गया।

#### **Annexure IV**

A new toilet Block build up beside Main building of College through RUSA Fund in year of 2018-19



.....End.....